| Spanish | Advent Term 1 | Advent Term 2 | Lent Term 1 | Lent Term 2 | Pentecost Term 1 | Pentecost Term 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 3 | Greetings <br> Introduction to Spanish <br> Greetings <br> Phonic sounds | Dates and Numbers <br> Numbers 0-10 <br> Age <br> The Day of the Dead in Mexico <br> Christmas in Spain | Animals <br> Classrom <br> language <br> 9 Animals <br> El carnaval de los <br> animales <br> Habitats | Colours <br> Masculine / <br> Femenine nouns <br> Colours <br> Old McDonald song | The Hungry <br> Caterpillar Part 1 <br> Likes / dislikes <br> Expressing opinions <br> Fruit <br> Healthy Lifestyles | The Hungry <br> Caterpillar Part 2 <br> Days of the week <br> Food <br> Snacks <br> Ordering food |
| Year 4 | Dates, Months and Seasons <br> Revision greetings and classroom language <br> Numbers 11-31 <br> Dates <br> Months <br> Seasons | Celebrations <br> Birthday Celebrations Age <br> Typical celebratory custom from Mexico Christmas in Latin America countries | Spanish artists: <br> Miro and Sorolla <br> Descriptive <br> Language <br> Shapes <br> Colours <br> Prepositions of place | Spanish artist <br> Picasso <br> Descriptive <br> Language <br> Verbs <br> Connectives <br> Colours <br> Parts of the body <br> Designing and describing monster pictures | Family members <br> Alphabet <br> Siblings <br> Pets | Physical and personality descriptions Descriptive Language Nouns Verbs Adjectives 'The Giant Turnip' |
| Year 5 | What time is it? <br> Classrom Language <br> 5xtable+ song <br> Asking for and giving the time | En el café <br> Ordering food and drinks <br> Traditional Mexican dishes <br> The Day of the Dead Likes/ Dislikes Healthy Lifestyles Developing dictionary skills | Sports <br> Sports and activities Likes/ Dislikes Expressions of frequency | Opinions <br> Verbs <br> Pronouns <br> Likes / Dislikes <br> Preferences <br> Used of verbs to give instructions | Music <br> Elements of music <br> (beat/rhythm) <br> Types of music <br> Musical instruments | I am the music man Expressing opinions Descriptive Language Adjectives / Verbs Producing and performing a piece of music |

## Months

Revision/consolidation
Phonics
Greetings
Introducing self
Classroom language/ pencil
case
Numbers/months/days of week

| Celebrations/ | Body/Sports/ | En el café |
| :---: | :---: | :---: |
| Nationalities | Music Parts | Ordering food |
| Dates/Birthdays | of the body | and drinks |
| Spanish speaking | Sports and | Traditional |
| countries/ festivals | activities | Spanish and |
| Pronouns/ regular -ar verbs (hablar) Other | Radical changing verb 'jugar' | Argentinian dishes |
| countries/ | Likes/ Dislikes | Likes/ Dislikes |
| nationalities | Preferences | Developing |
| Revision | Expressions of | dictionary skills |
| animals/gender | frequency and | Holidays |
| /colours | opinions | preferences/ |
|  | Music | 'prefiero'+ |
|  |  | infinitive |

Holidays
Research taskholiday destinations Describing a holiday picture Writing a holiday postcard
The weather Traditional Spanish and Argentinian dishes
Trip to Whitehall (expressing opinions)

Physical descriptions
Family/Clothes
Parts of the body and
face
Descriptive language, portraits and
sketching
Family members
Subject pronouns Clothes

