National curriculum to *Power Maths* matching chart

Some *Power Maths* weeks do not match exactly to the 2020 Early Learning Goals but that does not mean that the work is optional or unimportant. For example, the importance of shape, space and measures work is clear in the Educational Programme for Mathematics which accompanies the revised Early Learning Goals.

Reception

National curriculum Early Years	*Power Maths*	
Early Learning Goal 2020	**Reception**	**Year 1**
Number Have a deep understanding of number to 10, including the composition of each number.	• Reception A – Unit 1: Numbers to 5, Weeks 1 (3), 2 (4) and 3 (5) • Reception A – Unit 4: Change within 5, Weeks 7 and 8 • Reception B – Unit 6: Number bonds within 5, Week 1 • Reception B – Unit 7: Numbers to 10, Weeks 2 and 3 • Reception B – Unit 8: Comparing numbers within 10, Week 4 • Reception B – Unit 9: Addition to 10, Week 5 • Reception B – Unit 10: Number bonds to 10, Weeks 6 and 7 Reception C – Unit 13: Counting on and back, Weeks 3 and 4	• Textbook 1A, Unit 1: Numbers to 10, Lessons 2, 3, 4, 7, 8, 12 • Textbook 1A, Unit 2: Part-whole within 10, Lessons 1-5

National curriculum Early Years	*Power Maths*	
Early Learning Goal 2020	**Reception**	**Year 1**
Number Subitise (recognise quantities without counting) up to 5.	• Subitising is covered throughout Power Maths Reception and is woven into all lessons.	• Textbook 1A, Unit 1: Numbers to 10, Lessons 2, 3, 5, 6 • Textbook 1A, Unit 2: Part-whole within 10, Lessons 1-5
Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.	• Reception B – Unit 6: Number bonds within 5, Week 1 • Reception B – Unit 9: Addition to 10, Week 5 • Reception B – Unit 10: Number bonds to 10, Weeks 6 and 7	• Textbook 1A Unit 2: Part-whole within 10, Lessons 1-5, • Textbook 1A, Unit 3: Addition and subtraction within 10 (1), Lessons 1- 6 • Textbook 1A, Unit 4: Addition and subtraction within 10 (2), Lessons 1-12 • Textbook 1A, Unit 6: Numbers to 20, • Lesson 4
Verbally count beyond 20, recognising the pattern of the counting system.	• Reception A – Unit 1: Numbers to 5, weeks 1 (3), 2 (4) and 3 (5) • Reception B – Unit 7: Numbers to 10, Weeks 2 and 3 • Reception C – Unit 13: Counting on and back, Weeks 3, 4 and 5 • Reception C – Unit 14: Numbers to 20, Week 5	• Textbook 1A, Unit 1: Lessons 2-12 • Textbook 1A, Unit 6: Numbers to 20, Lesson 1

National curriculum Early Years	*Power Maths*	
Early Learning Goal 2020	**Reception**	**Year 1**
Numerical Patterns Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.	• Reception A – Unit 2: Sorting, Week 4 • Reception A – Unit 3: Comparing groups within 5, Weeks 5 and 6 • Reception A – Unit 4: Change within 5, Weeks 7 and 8 • Reception B – Unit 8: Comparing numbers within 10, Week 4 • Reception B – Unit 9: Addition to 10, Week 5 • Reception C – Unit 14: Numbers to 20, Week 5	• Textbook 1A, Unit 1: Numbers to 10, Lessons 5-10 • Textbook 1A, Unit 6: Numbers to 20, Lessons 1-7
Have a deep understanding of number to 10, including the composition of each number.	• Reception C – Unit 15: Numerical patterns, Weeks 6, 7 and 8	• Textbook 1A, Unit 1: Numbers to 10, Lessons 9-12 • Textbook 1A, Unit 2: Part-whole within 10, Lesson 4 • Textbook 1A, Unit 6: Numbers to 20, Lessons 2, 3, 5, 6