

English Curriculum Overview Year 1

Advent 1: Where do I live? Supporting Texts/Films: Traditional Tales – The 3 little pigs & Goldilocks and the 3 bears			
Sentence Structure 1 Week	Retell 1 week	Innovation and Re-write 2 weeks	Poetry 2 weeks
<ul style="list-style-type: none"> - Capital letters, full stops, finger spaces - Handwriting – ensuring all letters are on the line and formed in the correct way <p>MOST IMPORTANT PART!</p>	<ul style="list-style-type: none"> - Text interrogation - Sequence pictures of the story (&Captions) - Sequence sentences of story - Re-write the tale 	<ul style="list-style-type: none"> - Story mapping - Innovating characters - Re-write new story - Publish 	<ul style="list-style-type: none"> - Text interrogation - Model - Features of simple rhyming poetry - Draft - Edit and improve - Publish
Advent 2: How have toys changed? Supporting Texts/Films: Dogger & The Toymaker			
Descriptive writing 2 weeks	Instructions 2 weeks	Non-chronological report 2 weeks	
<ul style="list-style-type: none"> - Character descriptions - (grammar focus these two weeks on building model sentences) 	<ul style="list-style-type: none"> - Look at examples - Follow examples - Model good examples - Write instructions on how to play with a toy 	<ul style="list-style-type: none"> - Examples - Research - Model - Plan - Write non-chron report on different toys 	-
Lent 1: What makes the United Kingdom? Supporting Texts/Films: The Naughty Bus			
Diary Entries 3 weeks		Information Leaflets 3 weeks	
<ul style="list-style-type: none"> - Text interrogation - Features - Model and class write - Diary entry in role as the bus 	<ul style="list-style-type: none"> - Could write in role as a someone who has seen the bus? 	<ul style="list-style-type: none"> - Based on Geography learning - Research the capital cities - Find information about each one 	<ul style="list-style-type: none"> - Plan information text - MODEL examples - Create a leaflet for Y2 to showcase their learning
Lent 2: Who won the Space Race? Supporting Texts/Films: Beegu & Way Back Home			
Instructions	Recount (newspaper)	Diary Entry	Letters

<i>1 week</i>	<i>2 weeks</i>	<i>1 week</i>	<i>2 weeks</i>
<ul style="list-style-type: none"> - Making biscuits for Beegu. - Simple recap on instructions and then class write – then individual write 	<ul style="list-style-type: none"> - Text interrogation - Model - Features of newspaper report Publish <p>Write as though Beegu has crashed in school grounds – GREAT HOOK (CRASHED ROCKET ETC)</p>	<ul style="list-style-type: none"> - Diary in the role of Beegu – What is his day on Earth like? What happened etc. 	<ul style="list-style-type: none"> - Features of letter - Model example - Class write - Individual write on a letter from Beegu asking for help

Pentecost 1: A world to see; will you come with me?
Supporting Texts/Films: Lost and Found & Secret of Black Rock

Character Descriptions <i>2 week</i>		Alternative Ending Narrative <i>3 weeks</i>	
<ul style="list-style-type: none"> - Examples of excellence – description language and Adjectives to describe etc. 	<ul style="list-style-type: none"> Write a description of the boy Write a description of the penguin. <p>Setting description?</p>	<ul style="list-style-type: none"> - Story mapping - Write original story - Innovate the ending - Write and publish the alternative ending 	

Pentecost 2: Why do we like to be besides the seaside?
Supporting Texts/Films: The Storm Whale & My Friend Whale

Poetry <i>1 week</i>	Postcards <i>1 weeks</i>	Letters <i>1 week</i>	Recount <i>2 weeks</i>
<ul style="list-style-type: none"> - Shape poetry 	<ul style="list-style-type: none"> - Linking to beach trip – ‘Wish you were here’ style 	<ul style="list-style-type: none"> Writing in the role of Noi about what he has found etc 	<ul style="list-style-type: none"> - Retell the story of The Storm Whale – innovating the character of Noi