

English Curriculum Overview Year 5

Advent 1: Where are we? (Local Area)			
Supporting Texts/Films: Personification Poetry Pie Corbett			
Poetry <i>1 week</i>	Explanation Text <i>1 week</i>	Leaflet <i>2 weeks</i>	Balanced Argument <i>2 weeks</i>
<ul style="list-style-type: none"> - Personification poetry about the Local Area (using Pie Corbett's model). - Perform poetry to an audience 	<ul style="list-style-type: none"> - What is a dam? - Supported by a school visit to a local dam (Whaley Bridge) 	<ul style="list-style-type: none"> - Local area leaflet to persuade and attract tourists to visit (use information for local area visit to Whaley Bridge to support). 	<ul style="list-style-type: none"> - Articulate and justify arguments based on information they have gathered – link to the Three Gorges Dam and dams in Holland. - Conscience alley - Write a balanced argument about dams and their purpose.
Advent 2: Who were the Mayans?			
Supporting Texts/Films: Creation Story and The Chocolate Tree			
Instructions <i>1 week</i>	Myths <i>2 weeks</i>	Chronological Report/Explanation Text <i>2 weeks</i>	Narrative <i>1 week</i>
<ul style="list-style-type: none"> - Instructions – How to make guacamole. - Make guacamole and write up the instructions. 	<ul style="list-style-type: none"> - Creation Story – innovate and re-write the creation story. - Perform new creation story and using ipads film it. 	<ul style="list-style-type: none"> - Chronological report - How is chocolate made? - Explanation Text – Ancient Mayan Festivals (Day of the Dead etc). 	<ul style="list-style-type: none"> - Focus on setting descriptions and character descriptions using figurative language using The Chocolate Tree text.
Lent 1: What is a Frozen Kingdom?			
Supporting Texts/Films: Titanic, Shackleton's Journey and Lost and Found			
Newspaper Report/Letter <i>2 weeks</i>	Narrative <i>2 weeks</i>	Diary <i>1 week</i>	Explanation Text <i>1 week</i>
<ul style="list-style-type: none"> - Chronological report about the sinking of the Titanic. - Letter in role as a survivor from the Titanic. 	<ul style="list-style-type: none"> - Lost and Found film clip – write the narrative for Lost and Found using descriptive and figurative language. 	<ul style="list-style-type: none"> - Diary entry based on Shackleton's journey (in role as Shackleton). 	<ul style="list-style-type: none"> - How are icebergs formed? - What are the Northern Lights?

Lent 2: Please Sir, Can I have some more? (Victorians)			
Supporting Texts/Films: Oliver Twist, Street Child and Punch and Judy			
Biography <i>1 week</i>	Play Script <i>1 week</i>	Narrative <i>2 weeks</i>	Diary/Letter <i>2 weeks</i>
<ul style="list-style-type: none"> - Biography of Queen Victoria - Biography of invention star from the Victorian Era. 	<ul style="list-style-type: none"> - Recreate the playscript for Punch and Judy. 	<ul style="list-style-type: none"> - Sections of Oliver Twist story - Complete innovated story about a Victorian character who commits a crime 	<ul style="list-style-type: none"> - Diary entry in role as a Victorian child (Jim from Street Child). - Letter from Jim to his mother as she had left them to be orphans.
Pentecost 1: Am I on top of the world?			
Supporting Texts/Films: Everest, The Abominables and The Man Who Bought a Mountain			
Explanation Text <i>1 week</i>	Diary <i>1 week</i>	Narrative <i>2 weeks</i>	Persuasive Letter <i>2 weeks</i>
<ul style="list-style-type: none"> - Explanation Text about Mount Everest. 	<ul style="list-style-type: none"> - Diary entry in role as Sir Edmund Hillary. 	<ul style="list-style-type: none"> - The Man Who Bought a Mountain - Complete innovated descriptive story based on The Man Who Bought a Mountain. 	<ul style="list-style-type: none"> - Using the Abominables text write a persuasive letter Yeti's, who have kidnapped you, to let you go. - Persuasive letter to the world about why we should save the planet.
Pentecost 2: Where did the Olympic Games originate?			
Supporting Texts/Films: Greek Myths – Hercules and Aesop's Fables			
Myths <i>1 week</i>	Leaflet/Non-Chronological Reports <i>2 weeks</i>	Aesop Fables <i>1 week</i>	Instructions <i>1 week</i>
<ul style="list-style-type: none"> - Recreate a Greek myth - Hercules. - Perform new Greek myth and using ipads film it. 	<ul style="list-style-type: none"> - Leaflet about Ancient Greece. - Non-chronological report about the Olympic Games. 	<ul style="list-style-type: none"> - Create their own Aesop Fable with moral of the story. 	<ul style="list-style-type: none"> - Make souvlaki/gyros/pitta bread pizzas and tzatziki and create instructions.

Also need to cover the Highwayman poem at some point throughout the year.