
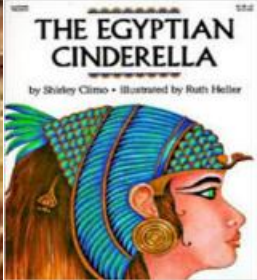
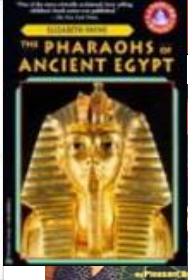


Big Question: How can we recreate the wonder of Ancient Egypt?		Exciting Books			
LQ1	Where is Egypt?		 		
LQ 2	Why was The River Nile so important to Ancient Egyptians?				
LQ 3	Who were the pharaohs and why were they so important?				
LQ 4	Why did the Ancient Egyptians build pyramids?				
LQ 5	What can we learn about life in Ancient Egypt from what's inside a pyramid?				
LQ 6	How did the Ancient Egyptians communicate?				
End Product	To make a cartouche of their name using hieroglyphics.	Sticky Knowledge <ul style="list-style-type: none"><input type="checkbox"/> Egypt is in the North East of Africa<input type="checkbox"/> The Ancient Egyptians existed over 3000 years BC<input type="checkbox"/> The River Nile was the only source of water for Ancient Egyptians.<input type="checkbox"/> Pyramids were build as burial places and monuments to Pharaohs<input type="checkbox"/> Pharaohs we mummified and placed in a sarcophagus.<input type="checkbox"/> The Egyptians were the first civilization to invent writing.<input type="checkbox"/> Cleopatra was the last pharaoh of Egypt before the Romans took over.<input type="checkbox"/> Howard Carter discovered the tomb of Tutankhamen.<input type="checkbox"/> Tutankhamen was known as the boy king: his tomb was found in 1922.<input type="checkbox"/> Ancient Egyptians communicated through hieroglyphics			
Links to previous topics	Beyond living memory. Links to the chronology being taught through KS2.			Vocabulary <p>Chronology, Egyptian, Egyptian, The River Nile, pharaoh, Tutankhamun, hieroglyphics, pyramid. Africa, Sarcophagus, mummy, canopic jars, desert, irrigation, coffin, Sphynx, Howard Carter</p>	
Equality Diversity Inclusion	Empathy, communication				
Character Curriculum	Understanding other cultures,				