## Statements to live by:

			-1	
•	4) I can learn from my mistakes and failures.	5) I try to keep going when things are difficult and not give up hope.	6) I know what humility means.	
	<ol> <li>I try to use words that make the world a better place.</li> <li>(Please, sorry, thank you)</li> </ol>	2) I try to appreciate the beauty and the wonder in the world around me.	3) I know that it is ok for me to make mistakes.	







A developmental programme for children in the primary years

## PSHE Being Responsible

Looking out for others - Learn skills of how to speak out when someone is being unkind to us or others. Be able to describe caring and considerate behaviour Understand why it is important to be considerate and stand up to people who are not behaving in an appropriate, responsible way.

End of KS2 expectations	Safeguarding
Being Safe (R)	Keeping safe at home, at school and
What sorts of boundaries are appropriate in friendships with peers and others (includ-	in the community.
ing in a digital context). About the concept of privacy and the implications of it for	
both children and adults; including that it is not always right to keep secrets if they re-	
late to being safe.	

TeamworkResilience

COMMANDO JOES:

## RSE

## Spiritual

Ask children to share their understanding of change through poetry, prayer, art etc.

Share with each other and celebrate the wonder of change.



