



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Daily Mile fully implemented for all pupils. • Improvements to the outside play areas • An increase in the opportunity for pupils to participate in physical activities daily. • The introduction of Forest Schools • Walk to School week • Healthy Living Week • Circusology Day 	<ul style="list-style-type: none"> • Increase the opportunity for pupils to participate in competitive sporting activities • To increase pupil attendance and participation in lunchtime and after school clubs • To purchase new PE equipment • To develop staff's confidence in teaching PE to all pupils including induction of new staff. • To ensure all Year 6 pupils leave primary school meeting the expected national standards

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.	80 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (£1200) To ensure Year 4 and 5 receive a term of swimming lessons.

<ul style="list-style-type: none"> • The school to participate in the race for life (May 2019). • Cross -curricular approaches to teaching will ensure pupils understand the importance of healthy lifestyles, including both diet and regular exercise. • To ensure pupils experience the benefits of physical activity in relation to developing healthy minds. • Key Stage 1 pupils to develop bike skills including core strength and balance using push bikes. 	<ul style="list-style-type: none"> • Purchase PE kits for disadvantaged pupils. • Improved communication with parents to raise the profile and the importance of physical exercise to mental well-being. • Planned activities to include Wow Days, Relax Kids, Bikeability and lunchtime and after school clubs. • Purchase 12 balance bikes for new cycle track. 	<p>£100</p> <p>£50</p> <p>£1000</p> <p>£300 (approx.)</p> <p>£300 (Healthy Living week resources)</p>	<ul style="list-style-type: none"> • All pupils participate and develop 'good habits' (Observations and pupil voice to evidence impact) • Monitoring indicates negative behaviour incidents decrease in logged incidents. • In Key Stage 1, early bike skills will be developed which will ensure that by Year 5 all pupils can participate in Bikeability. 	<ul style="list-style-type: none"> • Termly events to include Forest Schools, Healthy Living Week and Walk to School Week which will be strategically planned and are part of the annual school timetable. • Daily activities to include break times being organised by staff and play buddies who will organise equipment and model effective physical play opportunities. Daily 'Go Noodle' and the 'Daily Mile' will be timetabled for all pupils to participate in.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils experience enjoyment and high quality teaching in PE lessons. Staff are confident in teaching pupils to develop their skills. Pupil's physical potential is highlighted and support is given to nurture and develop pupils. 	<ul style="list-style-type: none"> To employ new Sports Coaches who will offer training and mentoring programmes for staff development. Lunchtime and after school clubs are established offering a range of sporting activities for all pupils. 	<p>£7500</p> <p>£1000</p>	<ul style="list-style-type: none"> An audit of resources and teachers expertise is completed. New PE Lead to develop an action plan, which reflects the staffs and pupils needs. 	To be reviewed November 2019
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> To ensure to all pupils have the opportunity to experience a variety of sporting activities. 	<ul style="list-style-type: none"> To book taster days at Whitehall in Buxton for Year 3 to 6 pupils. 	£2000	<ul style="list-style-type: none"> All pupils experience new activities including, orienteering, caving, bike skills, team building and problem solving. 	To be reviewed
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all pupils have the opportunities to participate and experience competitive games. 	<ul style="list-style-type: none"> To subscribe to High Peak School and Sports Partnership affiliation. To ensure the PE lead is given time to coordinate and organise sporting events. 	<p>£2550</p> <p>Annual transport costs</p> <p>Approx. £500</p>	<ul style="list-style-type: none"> The school's sporting profile within the locality community is raised. 	<ul style="list-style-type: none"> To collect evidence to support the School Games Mark at the end of the academic year. (July 2020)