

Statements to live by:

1) I try to love others as I love myself.	4) I know we are happiest when we are united.
2) I try to follow our school and classroom rules	5) I listen to what you say. I show that I am listening to you.
3) I know I belong in a community that includes my school.	6) I co-operate with others in work and play.



A Journey in LOVE

A developmental programme for children in the primary years



PSHE

Relationships

Friendships – recognise and name a range of feelings and how to be a good friend.

End of KS1 Expectations	Safeguarding
<p>Respectful Relationships (R) Practical steps they can take in a range of different contexts to improve and support respectful relationships.</p> <p>Caring Friendships (R) The characteristics of friendships including, mutual respect, truthfulness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.</p>	<p>Anti-bullying</p>

RSE

Emotional

Share memories of our family time talking about happiest, saddest moments etc How is love shown in your family?

- Empathy
- Teamwork

COMMANDO JOES:

