

Statements to live by:

1) I try to love others as I love myself.	4) I know we are happiest when we are united.
2) I try to follow our school and classroom rules	5) I listen to what you say. I show that I am listening to you.
3) I know I belong in a community that includes my school.	6) I co-operate with others in work and play.



A Journey in LOVE

A developmental programme for children in the primary years



PSHE Relationships

Bullying & Body Language - Be able to see and understand bullying behaviours Know how to cope with bullying behaviours. Understand that feelings can be shown without words Understand why it is important to *care about other people's feelings.*

End of KS1 Expectations	Safeguarding
<p>Respectful relationships (R) That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</p> <p>Caring friendships (R) How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.</p>	<p>Keeping safe at home, at school and in the community.</p>

- Teamwork
- Respect

COMMANDO JOES:



RSE Emotional

How does community help us to develop our feelings and emotions? Are we always happy in our community? Are we, as a community, sometimes sad or upset?