

Statements to live by:

1) I try to love others as I love myself.	4) I know we are happiest when we are united.
2) I try to follow our school and classroom rules	5) I listen to what you say. I show that I am listening to you.
3) I know I belong in a community that includes my school.	6) I co-operate with others in work and play.



A Journey in LOVE

A developmental programme for children in the primary years



PSHE Relationships

Touch - Understand the difference between appropriate and inappropriate touch
Understand personal boundaries. How can we talk about things worrying us? Who can we talk to?

End of KS2 Expectations	Safeguarding
Being Safe (R) About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. That each person's body belongs to them, and the differences	Protective behaviours.

COMMANDO JOES:

- Teamwork
- Respect



RSE

Emotional

How do you feel when a friend is not there for you? How do your friends feel when you are not there for them? How can you be a more

