

Statements to live by:

1) I try to love others as I love myself.	4) I know we are happiest when we are united.
2) I try to follow our school and classroom rules	5) I listen to what you say. I show that I am listening to you.
3) I know I belong in a community that includes my school.	6) I co-operate with others in work and play.



A Journey in LOVE

A developmental programme for children in the primary years



PSHE

Growing and Changing

Appropriate touch and relationships - Know that relationships change as we grow. Be able to identify how relationships can be healthy and un- healthy. Learn strategies for asking for help if needed.

End of KS2 Expectations	Safeguarding
<p>Families and people who care for me (R) How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed.</p> <p>Caring friendships (R) How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed</p> <p>Being Safe (R) How to report concerns or abuse, and the vocabulary and confidence needed to do so</p>	<p>Protective behaviours.</p>

COMMANDO JOES:

- Teamwork
- Respect



RSE

Physical

Continue to recognise that all pupils grow and develop at a different rate. Name the different male and female body parts and introduce their various functions. Identify the development of the baby in the womb.

