## **Big Question:** How many different types of animal are there? Can you sort living and non-living? LQ1

LQ 2

LQ3

**LQ 5** 

**LO 6** 

**LQ 7** 

End

**Product** 

taught.

Character

(Grow; reproduce; feed; get rid of waste.)

Can you sort animals into groups?







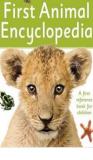












reptiles, mammals and also where they live..) What are the senses and why are they important?

(Differences between animals: Birds, fish, amphibians,



Sticky Knowledge.

I can show you my nose, hands, eyes, mouth and

I know that living things grow and feed.

Amphibians

LQ4 How many human body parts can you remember?

What body parts do animals have that humans don't?

Is that animal domestic?

A range of posters..

Links to being 'Myself' was explored in Reception. How things change over time and how they've grown was part of the History topic at the beginning of Year 1.

What do animals like to eat?

I can identify a range of domestic and wild animals. I can identify birds, fish, reptiles and mammals. I can identify the environment a n animal lives in. SAINT-SAENS

There are 5 senses: smell, touch, taste, hear and feel.

mammals, carnivore, herbivore, omnivore, spine, head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth, senses, taste, sight, hearing, smell, touch, smell, touch, domestic.

Vocabulary

Fish, amphibians,

reptiles, birds,

It is covered throughout in KS 2 and in Year 2.

Empathy