

Big Question: Was it ever alive?

LQ 1	How do you know if something is alive?
LQ 2	Can I map a habitat and identify and identifying its inhabitants?
LQ 3	Can I record data that I have collected from observations?
LQ 4	Can I research a variety of different habitats and identify animals there?
LQ 5	Can I explain why animals are suited to different habitats?
LQ 6	Can I create a food chain to show how different animals get their food?
End Product	Mini-booklets on the unit including one pieces of learning from each lesson. To be shared with another class.
Links to being previously taught.	Animals including Humans Y1.
	Living things throughout KS2.
Cross-curricular links.	Making bug hotels and microhabitats. Forest school learning.
Character Traits	Teamwork Respect

Living things & their habitats



Exciting Books



Sticky Knowledge

- I know that micro means small.
- I can find a habitat outside.
- I know that air contains oxygen.
- I know that a habitat is a place where living things, such as animals and plants, can find all of the things they need to survive.
- Microhabitats are small sections where things exist that are different to the environment around them.
- I know that a habitat needs to include: food, water, air, space to move and some shelter.
- I understand that some habitats are large, like the ocean, and some are very small, such as under a log.
- I know that habitats in our local area include the river and woodlands. Habitats elsewhere may include the coast and a forest.
- I know how a food chain and web operate. (Year 4 silver.)
- I know how our local habitat may differ to another country.

Vocabulary

Habitat, microhabitat, minibeast, living, dead, alive, food chain, predator, prey, hunter, hunting, hunted, micro, research, observations, explain, data