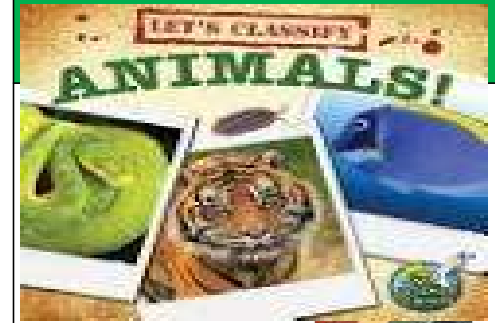


Big Question:

Who's the best at hide and seek-vertebrates or invertebrates ?



Exciting Books



LQ1	What is a living thing?
LQ 2	Local living things- what are they? Link to English.
LQ 3	How are things classified?
LQ 4	What can you see? (Closer inspection.)
LQ 5	How big can we make a bug?
LQ 6	Guess who? (Let's make a game.)
End Product	A nature programme using the iPads.
Links to being taught.	Year 2 but they don't classify. Year 3 do Plants and Living things. It is followed up further in Year 6.
Cross-curricular links. English/Art	Non-chronological writing: Write a newspaper article, for the Nature column, about your observations during your trip within the local environment. Art- Create sketch books to record their observations and use them to review and revisit ideas. Computing- film making.
Character	What character traits do creatures show to survive?

Sticky Knowledge.

- Extinction is when a species disappears for good.
- If an environment changes, living things can be at risk
- Carl Linnaeus was a famous scientist who helped develop classification.
- An invertebrate is an animal with no backbone or bony skeleton.
- You can classify things in many ways using a classification key.
- In our school grounds we have different environments, including: forest, grassland, concrete.
- The 7 characteristics of a living thing are: Nutrition, respiration, movement, excretion, growth, reproduction, sensitivity.

Vocabulary

Alive, dead, never been alive, movement, reproduction, sensitivity, nutrition, excretion, respiration, growth, habitat, local, species, Observation, classify, detail, identify, invertebrate, sort, group, similar, different, branching-database, variety, key , environment.