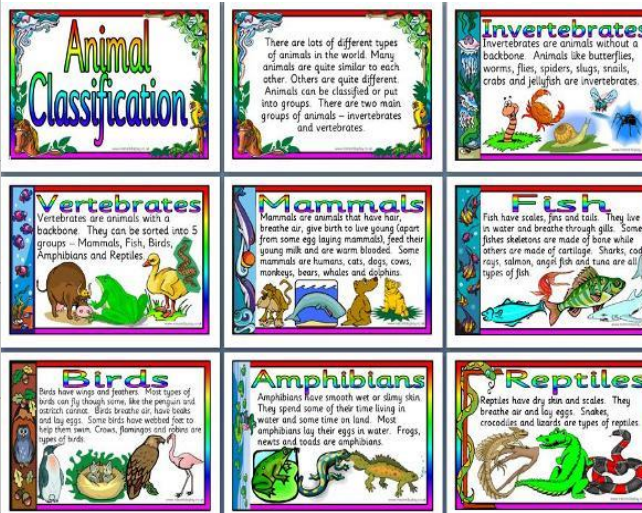


Big Question: How many different types of animal are there?

LQ1	Can you sort living and non-living? (Grow; reproduce; feed; get rid of waste.)
LQ 2	Can you sort animals into groups? (Differences between animals: Birds, fish, amphibians, reptiles, mammals and also where they live..)
LQ 3	What are the senses and why are they important?
LQ 4	How many human body parts can you remember?
LQ 5	What body parts do animals have that humans don't?
LQ 6	Is that animal domestic?
LQ 7	What do animals like to eat?
End Product	A range of posters..
Links to being taught.	'Myself' was explored in Reception. How things change over time and how they've grown was part of the History topic at the beginning of Year 1.
Character curriculum.	Empathy Team work



Exciting Books



Sticky Knowledge.

I can show you my nose, hands, eyes, mouth and ears.

I know that living things grow and feed.

There are 5 senses: smell, touch, taste, hear and feel.

I can identify a range of domestic and wild animals.

I can identify birds, fish, reptiles and mammals.

I can identify the environment a n animal lives in.

Understand that animals have different diets.

Vocabulary

Fish, amphibians, reptiles, birds, mammals, carnivore, herbivore, omnivore, spine, head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth, senses, taste, sight, hearing, smell, touch, domestic.