## Statements to live by:

1) I know how to show I am sorry	4) I stand up for people who are being treated
	unfairly.
2) I understand the importance of peace.	5) I notice that we are the same and we are dif-
	ferent.
3) I know what human dignity means and I show	6) I try to be accepting of others.
that I rechect others	







A developmental programme for children in the primary years

## PSHE A World Without Judgement

Inclusion and acceptance - What does a World without judgement look like? Do we really understand the word judgement? How does it feel when we are judged? How can we focus on positive at-tributes in others? Know and under-stand that being different is okay. Know and understand how our judgements and opinion can affect others.

End of KS2 expectations	Safeguarding
Respectful relationships (R)	Anti-Racism.
What a stereotype is, and how stereo- types can be unfair, negative,	
or destructive. The importance of respecting others, even when they	Protection from Extremism.
are very different from them (for example, physically, in character,	
nerconality or hackgrounds) or make different choices or have differ-	

Teamwork Resilience

COMMANDO JOES:



## **RSE**

## Social & Emotional

Recognise behaviour changes as we grow up. Expectations are different and are often dependent on our experiences, and treatments by others, and our view of the world in which we live. Reflect on ways to become more sensitive to the emotional development of oneself and

