

Statements to live by:

1) I know how to show I am sorry	4) I stand up for people who are being treated unfairly.
2) I understand the importance of peace.	5) I notice that we are the same and we are different.
3) I know what human dignity means and I show that I respect others.	6) I try to be accepting of others.



A Journey in LOVE

A developmental programme for children in the primary years



PSHE

A World Without Judgement

British Values - Understand that there are a wide range of religions and beliefs in the UK. Explain each of the British values
Create a range of values for your educational setting Explain how all religions can live in cohesion Be able to discuss what is meant by the following term: Equality is... Diversity is...Cohesion means to...

End of KS2 expectations	Safeguarding
Families and people who care for me (R): That others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care. That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.	Anti-Racism. Protection from Extremism.

- Resilience
- Teamwork

COMMANDO JOES:



RSE Social

Recognize and compile a list of the signs of love expressed in those around us, (eg signs of love between those who care for us, loving couples, older people etc). Reflect on the different degrees of friendship that exist, (eg school friends, close friends, best friends, mixed gender friends, life long friends)



Year Six