

*Statements to live by:*

1) We are all special.	4) I can laugh and have fun.
2) I can say one good thing about myself.	5) I know what to do if I see anyone being hurt
3) I can say how I feel.	6) I understand that rights match responsibility.



## A Journey in LOVE

*A developmental programme for children in the primary years*



### PSHE

### Keeping and Staying Safe

*Tying Shoelaces - Developing understanding of safe and unsafe scenarios.*

End of KS1 Expectations	Safeguarding
<p><b>Being Safe (R)</b>  <i>How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. How to recognise and report feelings of being unsafe or feeling bad about any adult.</i></p>	<p>Protective behaviours.</p>

- Resilience
- Excellence

**COMMANDO JOES:**



### RSE

### Physical

*Belonging to a community and what it means to belong to one.*

