## Statements to live by:

	dr	
4) I can learn from my mistakes and failures.	5) I try to keep going when things are difficult and not give up hope.	6) I know what humility means.
<ol> <li>I try to use words that make the world a better place. (Please, sorry, thank you)</li> </ol>	2) I try to appreciate the beauty and the wonder in the world around me.	3) I know that it is ok for me to make mistakes.







A developmental programme for children in the primary years

## PSHE Being Responsible

Coming home on time - Under- stand the importance of being responsible in a range of situations. Be able to discuss a range of situations when being on time is important.

End of KS2 expectations	Safeguarding	
Respectful Relationships (R)	Keeping safe at home, at school and	
	in the community.	
Practical steps they can take in a range of different con-texts to improve or support respectful relationships.		
The conventions of courtesy and manners.		

Teamwork Resilience

COMMANDO JOES:

## **RSE**

## **Emotional**

How do I appreciate my own gifts, talents, achievements, and all that makes me unique? How do I appreciate others and the gifts they have been given? How do I deal with the natural, negative emotions that present themselves?



