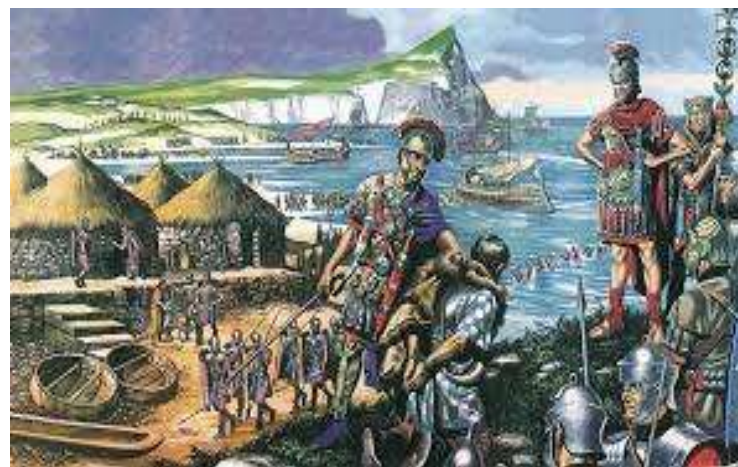
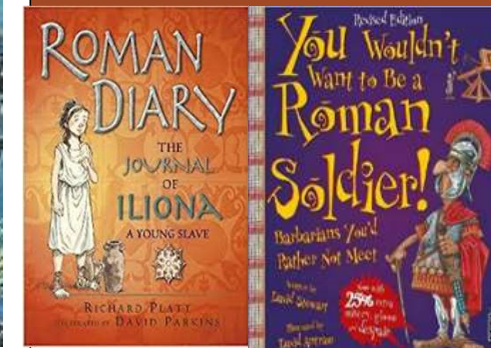


Big Question: What did the Romans do for us?

LQ1	Who were the Romans and where did they come from?
LQ 2	What is the legend of how Rome was formed?
LQ 3	Why did the Romans invade Britain?
LQ 4	What did the Romans do for us?
LQ 5	Did the Romans come to Hadfield?
LQ 6	What is the Roman legacy for us today?
End Product	To create a Roman mosaic and a 3D bust sculpture.
Links to previous topics	Beyond living memory. Links to the chronology being taught through KS2.
Equality Diversity Inclusion	Look at the different rules for different classes (rich/poor).
Character Curriculum	Empathy Communication



Exciting Books



Sticky Knowledge

- ☐ The Roman Empire began in 27 BC
- ☐ The Romans came to Britain in search of resources such as iron, lead, copper, silver and gold.
- ☐ Julius Caesar was probably the best known Roman leader. He extended the empire through invading other lands.
- ☐ Boudicca was a queen of the British Celtic Iceni tribe who led an uprising against the occupying forces of the Roman Empire.
- ☐ The Romans invaded Britain easily due to their more advanced weapons and armour.
- ☐ Legend says that Rome was created by two brothers, Romulus and Remus who were abandoned after they were born.
- ☐ When the Romans came to Britain they helped us by creating roads and a written language (which was Latin)
- ☐ Melandra Castle was a Roman Fort just one mile away from our school
- ☐ The fort was built in around AD 78.
- ☐ It would have housed a cohort (500 men) of auxiliary soldiers.

Vocabulary

Romans, Britain, invade, invasion, Boudicca, rebellion, aqueduct, Roman roads, arches, army, centurion, mosaic, bust, Caesar, Emperor, republic, senate, empire, Gladiator, Melandra, Cohort, Latin, Centurion, Armour, Sewers, Central Heating, Welfare,