

Year 3 Advent 1 Newsletter

Welcome back, I hope you all had an enjoyable summer break and are ready to be back at school. I am delighted to be teaching your child and am excited about being a new part of the Saint Charles' family. Here is an overview of our learning

English

This half term as writers, we will be writing a range of genres based around our History theme, The Stone Age.

This half term as writers, we will be focusing on:

Instructions



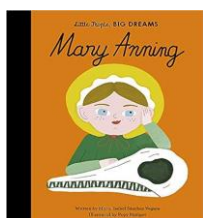
We will begin by sharing and enjoying the story and then exploring different imperatives and prepositions as well as following and testing out some instructions. We will then write our own instructions for how to wash a mammoth!

Narrative and Dialogue



We will look at the story 'Stone Age Boy' and see how different life was during the Stone Age time. We'll be focusing on using speech marks to indicate direct speech and how we can describe our surroundings using a range of adjectives, noun phrases and adverbials. We will then try our hand at writing some poetry.

Non-fiction



Maths

In Maths, this half term we will be using White Rose Maths. As Mathematicians, we will be focusing on:

- Place value within 1000
- Addition and subtraction of 2- and 3-digit numbers.

As mathematicians, we will be focusing on our mathematical vocabulary and our reasoning skills. White Rose models and supports children's learning in instilling a growth mindset approach to maths and will focus on helping all children to build a deep understanding of maths concepts. The mastery programme is designed to spark curiosity and excitement and nurture confidence in maths.

RE

Our focus for RE this half term will be Homes and Promises.

During our Homes topic, we will be exploring the joys and sorrows of family life and what the bible says about how we should live together.

The Promises topic looks at the promises we make when we join a club or team and what promises families make during baptism and then signs and symbols we will see and hear during the baptism service.

Would you like to live in The Stone Age?

Our topic this term will focus on what it was like to live in The Stone Age and how stone age people ate, where they lived and what technology they had to help them. Here is an outline of our learning for this half term:

In week one, as **historians**, we will be looking at how we find out about the past.

In week two, as **historians**, we will look at who were the earliest people in Britain and how they made shelters.

In week three, as **historians**, we will find out if Stone Age people visited the supermarket.

Week four finds us looking at the differences between the Stone Age, Iron Age and Bronze Age.

In week five, as **historians**, we will find out what we can learn from the art that is left behind.

In week six, as **historians**, we will discover how stone age people communicated with each other and have a go ourselves.

Next half term, as **geographers**, we will be focusing on our local environment of Glossop and surrounding areas.

Forces and Magnets

Our science topic this half term is all about forces and magnets. As scientists we will scientifically planning and carrying out an investigation into how different surfaces affect the distance a car can travel.

In week one, as **scientists**, we will be finding out what is a force is.

In week two as **scientists**, we will be looking at how surfaces affect the distance a car can travel.

Week three will be finding out how we can sort this mess.

Week four will be investigating how we can test the strength of a magnet.

In week five we will find out how magnets and compasses work and finally in week six, as **scientists** we will be combining our knowledge to create a magnetic game.

Guided Reading

Our Guided Reading text for this half term is Bill's New Frock by Anne Fine. As readers, we will be reading this text as a class and answering a range of different questions relating to this text. We will be paying particular attention to interpret questions and considering the authors choice to support our understanding of the text.

When Bill Simpson woke up on Monday morning, he found he was a girl... Forced off to school in a frilly pink dress, Bill discovers one of the worst days in his life is about to begin. Baffled by the way things are just *different* for girls, Bill falls headlong into trouble. As the amazing day drags on, Bill's new frock becomes dirtier and tattier. How will it



How can you help?

Weekly Homework

- Homework will be set on a Friday and will need to be completed by the following Friday. If you have any trouble accessing homework online or would prefer a paper copy, please come and see me and I can arrange this for you.
- Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
- Spelling Shed – please ensure your child is accessing this regularly at home, there are certificates and rewards for children who access this! If your child has misplaced their login, please let me know.
- TT Rockstars – please ensure your child is accessing this regularly at home too, it is extremely important that they regularly practice and apply their multiplication and division knowledge.
- Remember to read every night with your child