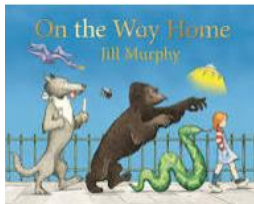


Year 2 Advent 1 Newsletter

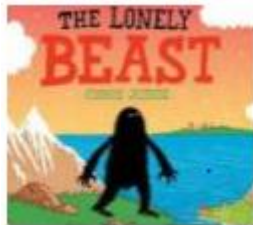
Welcome back! I hope you had a lovely summer break. Really looking forward to getting to know you all better over the next few weeks. Here is an overview of

English

This half term as writers, we will be focusing on: **On the way home** -



A story about a girl called Claire who falls over and hurts her knee. She is on her way home to tell her Mum but meets lots of friends on the way and the story about how she hurt her knee changes with every encounter! We will be using the story to help extend our use of verbs and adjectives to describe.



The Lonely Beast -

This book tells the story of a beast who is incredibly lonely. He sets off on a quest to find other beasts around the world. Throughout this half term, we will be building on our expanded noun phrase knowledge and learning some tricky grammar concepts!

Julian is a mermaid -

Julian is out with his nana when he spots three women in lavish mermaid costumes and his imagination takes him beneath the waves to swim with a host of colourful fish. Once home, he doesn't want to let go of his dream so, he gets to work with a variety of soft furnishings

Maths



This half term, as mathematicians, we are going to be focusing on the following:

Numbers to 100

This unit focuses on children's ability to read and understand numbers to 100. They will use their growing understanding of place value to help them sort, compare and order numbers. Within this unit, children will revise their understanding of different representations of numbers and meet other representations for the first time. They will use these representations to show a number's 'tens' and 'ones' and use this to help them compare and order. Children will use part-whole models and place value grids to show their partitioning of numbers and use these to support their reasoning when comparing and ordering. Moving on from partitioning and ordering numbers, the children will begin to develop their ability to count forwards and backwards efficiently in steps of 2, 3, 5, and 10.

Once we have looked at numbers to 100, we will start our first **Addition and Subtraction** unit. In this unit, children will build upon the number bonds to 10 that they will have learned in Year 1. Children consolidate this understanding and apply it to number bonds within 20 and to 20 in this unit. Children are introduced to writing fact families of equations, and to relating addition and subtraction operations. As a result, children learn to use the inverse of one operation to check calculations using the other operation. Children will also be introduced to the concept of 'make 10' to aid

RE

Our first unit of learning is based around beginnings, here we will explore The Creation Story and beginnings the children have. For all of our RE learning, we use Come and See. This helps us develop and connect deeply with our faith as a Catholic school. During this unit, we will be remembering, celebrating and responding to the many beginnings each day offers and understanding that God is present at every



What is the different between Glossop and Hadfield?

For our topic learning this half term, we are going to become geographers and be completing a comparative study of a village and a town.

Here is an outline of our learning for this half term:

In **week one, as geographers**, we will be looking at where our school is on a map of the local area and looking at key areas of interest on the map.

In **week two, as geographers**, we will be focusing on identifying and locating map symbols on a map of the local area.

In **week three, as geographers**, we will plan a route from St Charles to Station Road using key compass point vocabulary such as North, South, East and West. We will even challenge ourselves and use North-East, North-West, South-East and South-West.

In **week four, as geographers**, we will plan a route from St Charles to Glossop Train Station – without using the train!

In **week five, as geographers**, we will be beginning to create fact-files to explain the differences and similarities between Glossop and Hadfield.

In **week six, as geographers**, we will create a quiz to test our friends on the knowledge they have learnt throughout this unit.

All our geography learning this half term links with the following National Curriculum strands:

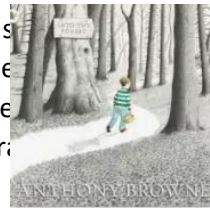
Geographical skills and fieldwork

♣ use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Guided Reading

For our Guided Reading this half term, we are going to be developing our fluency and expression when reading aloud. As we become readers, we will answer questions based around retrieval and inference. We use the DERIC approach to Guided Reading (Decode, Explain, Retrieval, Interpret and Choice). To build these skills this half term, we are going to be using Into the Forest by Anthony Browne, The Owl who was afraid of the dark by Jill Tomlinson and The True story of the Three little Pigs- John Scieszka

At the s... we will be building our answers together... hem but, as we develop our comprehension... dependent answers will be encouraged



Jill Tomlinson

Science

I am super excited to share our first Science topic with you – because we get to carry out lots of experiment!

Our Enquiry Question the first part of this half term is **'What materials could Traction Man use to make a suit?'**

We started this enquiry question last half term, and we even managed to squeeze in carrying out our science experiment in the last couple of days! During the remainder of the lessons this half term, we will design our new scuba suits and then test them with a deep dive into water to see if they keep Traction Man dry! After this, we will begin to look at **'How is it made?'** In this science unit, we will look at whether different materials can be squashed, squeezed or bent!



How can you help?

Every day in school, your child will be heard read by an adult, we will ensure that all children are benchmarked accordingly, and we will support in any way that we can. Reading is fundamental to a child's learning. Therefore, it is super important that your child is heard to read by an adult at home **daily**. Any homework that is set, whether that be Education City, Ed Shed, paper activities or anything else, will be communicated via the Home School Diary, please ensure reading diaries and reading books are in school every day. PE will continue to be on Tuesdays so please ensure your child has their PE kit in school that day.

Our school day will begin between 8:45 and 9:00 and the children will enter from the bottom gate (where we have been using). If you ever have any questions regarding your child's learning or anything at all, just ask – I am here to help!

I'm really looking forward to getting to know your children and you better over the next few months.