



# St Charles' Primary School

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>History</b>	What was it like to live in The Stone Age?		How do we recreate the wonder of Ancient Egypt?		What did the Romans do for us?	
<b>Geography</b>		How do we know when the earth is angry?		How can we help save the rainforest?		How high is the High Peak?
<b>English</b>	Stone Age Boy <i>Narrative</i> <i>Dialogue</i> Minnow and the Bear <i>Setting description</i> How to wash a woolly Mammoth <i>Instructions</i> Find out Stone Age <i>Non-chronological report</i> <i>Poem</i>	Tuesday <i>Character description</i> <i>Adventure writing</i> Toad Rage <i>Warning poster</i> <i>Letter of condolence</i> Frog Olympics <i>Poem</i> Oi Frog	Egyptian Cinderella <i>Narrative</i> <i>Dialogue</i> Egypt <i>Non-chronological report</i> <i>Instructions</i> Howard and the Mummy <i>Letter</i>	Find Out Volcanoes/What Are Volcanoes <i>Explanation</i> Escape from Pompeii <i>Adventure narrative</i> World Whirls <i>Shape poem</i>	Roman Soldiers Handbook <i>Diary</i> Avoid Being a Roman Soldier <i>Letter</i> Boudica <i>Character description</i>	We're roaming in the Rainforest <i>Poem</i> The Great Kapok Tree <i>Persuasive letter</i> The Rainforest Book <i>Non-chronological report</i> The Tinga Tinga Tales <i>Narrative</i>
<b>Guided Reading</b>	The Stone Age Boy – Satoshi Kitamura Charlottes Web – EB White	The Story of the Dancing Frog – Quentin Blake	Marcy and the Riddle of the Sphinx – Joe Todd-Stanton	The Accidental Prime Minister - Tom McLaughlin	Romans on the Rampage – Jeremy Strong	The Secret Explorers and the Rainforest Rangers – S.J. King

<b>Maths</b>	Place Value Addition and Subtraction	Addition and subtraction Multiplication and division	Multiplication and Division Money Statistics	Length and perimeter Fractions	Fractions Time	Properties of shape Mass and capacity
<b>Science</b>	Forces and magnets  <i>Are you attractive enough?</i>	Animals including humans  <i>How can Usain Bolt move so quickly?</i>	Light  <i>How far can your throw your Shadow?</i>	Rocks and soils  <i>What's beneath our feet?</i>	Plants  <i>How did that blossom become an apple?</i>	Plants  <i>How did that blossom become an apple?</i>
<b>Computing</b>	Connecting computers	Animation	Sequencing in media	Databases	Desktop publishing	Events and actions
<b>Physical Education</b>	Hockey	Rugby/Football	Dance	Gymnastics	Tennis	Athletics/Field Events
<b>Art</b>		Hokusai – The Great Wave		Volcano Art		Rainforest Animal Art
<b>Design Technology</b>	Stone Age House		Egyptian Tools - Shaduf		Roman Banquet	
<b>Religious</b>	Homes Promise	Visitors	Journeys Listening and Sharing	Giving All	Energy Choices	Special Places

<b>Music</b>	<i>Three Little Birds (Charanga)</i>	<i>Violins</i>	<i>Violins</i>	<i>Violins</i>	<i>Violins</i>	<i>Bringing Us Together (Charanga)</i>
<b>PSHE / P4C</b>	<i>Keeping and Staying Safe</i>	<i>Keeping and Staying Healthy</i>	<i>Relationships Being Responsible</i>	<i>Feelings and Emotions</i>	<i>Computer Safety</i>	<i>Money Matters</i>
<b>Planned School trips</b>			<i>Egyptian Manchester Museum</i>	<i>Blue John Mine</i>		<i>Come and play with the Halle</i>