

Year 2 Lent 1 Newsletter

Welcome back! I hope you all had a wonderful Christmas and New Year. I am really looking forward to getting to know you all and getting started with our exciting learning for this half term!

English

This half term as writers, we will be focusing on:



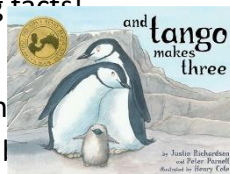
Lost and Found -

This book tells the story of a friendship formed when a penguin appears at the boy's door. Throughout this half term we will be building on our expanded noun phrase knowledge and learning some tricky grammar concepts!

Non-Chronological reports about penguins- We will use our knowledge of penguins to write fact files and booklets. We will make sure our writing is factual, has subheadings and are full of fascinating facts!

Tango Makes Three -

A same-sex penguin couple hatches an of their very own, offering questions about family structure, freedom, and identity. And Tango Makes Three depicts the true life story of Roy and Silo, two chinstrap penguins who reside at the Central Park Zoo. One day Mr. Gramzay, their keeper, notices the penguins' attempts at hatching a rock.



We are going to be publishing the following genres of text: **A found poster, a fictional adventure story, a message in a bottle, a fact file and finally a diary entry.**

Alongside our English units, we will also be applying our English skills to our Geography Learning this half term!

Maths

This half term, as mathematicians, we are going to be focusing on the following:

Money

Firstly, we will ensure that children are secure with their knowledge of identifying coins and notes. We will be looking at using money in a variety of ways: counting pounds and pence, making amounts, comparing amounts, and finding change.

Multiplication and Division

We will be focusing on 2s, 5s and 10s for multiplication and division. We will firstly be building upon our year 1 knowledge of equal groups by making and adding equal groups. Then we will move on to multiplication sentences, arrays and sharing.

It will be beneficial for the children to continue to practise their 2s, 5s and 10s at home to ensure their knowledge of these timestables is secure.

The children also have access to Sumdog which is great for regular maths practice across all the different operations. Sumdog learns where your children are in maths and then sets questions so if it seems a bit hard to start with, it is still learning!

RE

This half term is all about books. Our Big Question for our learning this half term is 'Why do we need to start,

we will look at variety of books and why people use them, before we delve into the bible and understand bible stories in different contexts. We will then learn that the whole liturgical life revolves



Do you want to be an Arctic Explorer?

For our topic learning this half term, we are going to become geographers and dive into the freezing cold waters of the Arctic! Here is an outline of our learning for this half term:

In week one, as geographers, we will be researching where you would wear certain clothes and how they are designed for cold climates.

In week two, as geographers, we will be learning all about the Arctic Circle and the climate the Arctic has.

In week three, as geographers, we will be focusing who Louise Boyd was and what she did that was important to Arctic expeditions.

In week four, as geographers, we will be researching the physical features of the Arctic.

In week five, as geographers, we will look at different towns and cities that are in the Arctic.

In week six, as geographers, we will be comparing cities and towns from the Arctic with towns and cities we have looked at over the course of the year (Glossop, Manchester, London, Hadfield,)

All our geography learning this half term links with the following National Curriculum strands:

Place knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Human and physical geography - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to

Guided Reading

For our Guided Reading this half term, we are going to be developing our fluency and expression when reading aloud. As we become readers, we will answer questions based around retrieval and inference. We use the DERIC approach to Guided Reading (Decode, Explain, Retrieval, Interpret and Choice). To build these skills this half term, we are going to be using *The Penguin who wanted to find out* by Jill Tomlinson and *The Rainbow Bear* by Michael Morpurgo.

This story tells the story of Otto the emperor penguin who is eager to find out about the world around him!



Science

Our Enquiry Question for this half term is 'Am I Really an Animal?'

Our science learning will be about animals and their babies, how animals grow and change. We will also be learning about what humans need to grow into healthy adults such as: exercise, good hygiene and healthy food.

We will be using our enquiry skills to help us classify animals and their babies. At the end of the half term we will be sharing our learning with another class.



How can you help?

I have thoroughly enjoyed getting to know the class so far and can't wait to for our learning journey this year! I look forward to getting to know you all this half term.

As always, reading is the MOST important part of the school and home day. Any form of reading is fantastic, but please ensure that your child's home diary is signed at home – rewards are in place in class for this.

Spelling is something we are going to be focusing on as a class and it is really important that children practise spellings daily.

Homework will be set every Friday, on Seesaw, to be completed by the following Friday. Please let me know if you would prefer a paper copy.