

Reception Lent 1 Newsletter

Welcome to our Lent term in Reception. This half term we have some investigative learning experiences planned!

English

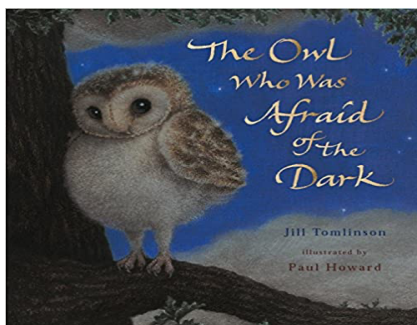
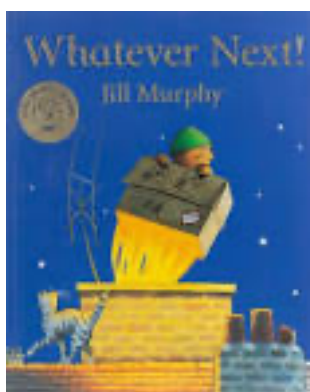
This half term as writers, we will be focusing on:

Captions and writing lists and instructions. Using correctly formed letters, beginning to spell words by identifying sounds and blending.

The moon and back before bath time? Whatever next!

Baby Bear wants to go on one more adventure before bed - a quick trip to the moon. Mrs Bear isn't pleased, and anyway, she says, Baby Bear doesn't have a rocket. Luckily, there's one under the stairs...

We join Baby Bear as he makes friends with an owl and has a picnic on the moon in our book of *Whatever Next!*, a beautiful story of imagination. Sharing this book will allow the children to discuss what Baby Bear used to get into space, how he got there, and what did he do once there.



We will also be reading "The Owl who was Afraid of the Dark". The children will discuss ideas about writing instructions for a sleepover; *What information would we have to include? What would we need to bring in? Would there be any rules?*

Both of these books, coupled with information books, will encourage the children to also think about the season of winter, what it looks like, how it feels, darkness and light and how animals react to the winter months.

Maths

In Maths, this half term, we will be continuing to access Power Maths. As Mathematicians, we will be focusing on:

- Reviewing numbers to five; recognition, representation, numerals and number bonds
- Investigating numbers within 10
- Number bonds to 10, addition and subtraction.

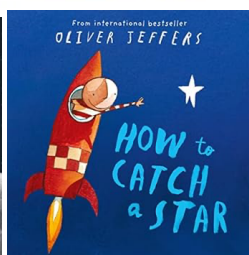
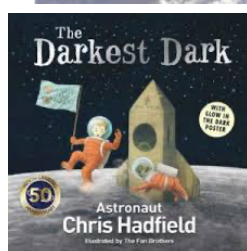
As mathematicians, we will be focusing on our mathematical vocabulary and our critical thinking skills. This will help the children to make links and notice patterns in their previous learning experience. Make predictions and test their ideas, allowing for a change of strategy where needed.

R.E

Our focus for RE this half term will be our Local Church and the community. The Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people. Sacraments are more formal special moments: signs of 'God-with-us', who journeys with his people; signs of strength and blessing for life.

Topic

Our topic this term will focus on the season of winter: light and dark. We will be talking about what animals do during winter. Some hibernate, some migrate, and others adapt in various ways to the cold weather. We will also be investigating space which offers cross curricular opportunities with our reading books in English. We will also be looking at information books such as:



We will discuss the signs of winter; What does it look like? How does it feel? How does it affect us? How do animals survive the winter season.

We will also be looking into the darkness of space. How do we travel to space? What are people called that travel to space? What do we wear in space? What do you think we would see in space?

This will support the children in meeting the ELG concerning "Understanding the World" where children begin to understand about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

P.E

This half term the children will carry on with their P.E sessions on a Tuesday, this half term will focus on dance. The children should arrive at school with their P.E kit on, joggers, leggings, P.E t-shirt and hoodie.

Phonics

During the first term the children focused on the RWI set 1 phonemes (letter sounds);

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

This term we will review all of the set 1 phonemes and begin to learn the set 2 digraphs (two letters making one sound) and trigraphs (three letters making one sound):

ay: may I play

ee: what can you see

igh: fly high

ow: blow the snow

oo: poo at the zoo

oo: look at a book

ar: start the car

or: shut the door

air: that's not fair

ir: whirl and twirl

ou: shout it out

oy: toy for a boy

Our school website provides information on how you can help support your son's / daughter's phonics development at home.

How can you help?

- Every week your child will receive Maths and English homework will be set weekly on Seesaw. Homework will be set on a Friday and will be available to complete by the following Friday. If you have any trouble accessing this would prefer a paper copy, please come and see me and I can arrange this for you.
- Reading is a vital part of a child's education. In school your child is bench marked and given a book accordingly. As your child becomes increasingly confident in their phonic knowledge, they will be given a reading book that reflects their phonetic ability.

Thank you for your continued support.

Mrs Parkinson, Mrs Cheers and Mrs Bray