



# Reception Lent 2 Newsletter

Welcome back to our Lent term in Reception. We had a very busy first half term with the children settling well after Christmas into their routines. This half term we will be equally as busy learning about "Growing and Change". We will be looking at plant and animal life cycles and how the season of spring encourages this new growth and change around us.

## English

This half term as writers, we will be focusing on: Information writing. Using correctly formed letters, beginning to spell words by identifying sounds and blending. We will initially be reading "That's not a daffodil!" Tom is given a daffodil bulb by his neighbour Mr Yilmaz. Tom is convinced that it will not grow into a daffodil. The book shares the stages at which the daffodil grows and how Tom describes each stage by relating and comparing them to everyday objects. Sharing this book will allow the children to develop an understanding of growth and change over time. It will also encourage the children to think about how they too can use new vocabulary to describe different objects. Children will also continue to write their own instructions for information purposes, for example, how to plant a seed.



We will also be reading 'The Very Hungry Caterpillar'. When reading this book, we will be practising our days of the week, making lists of the food the caterpillar ate, which are healthy or unhealthy foods and writing our own food diary. We will also be looking at the life cycle of a butterfly and labelling the different stages.

## Maths

In Maths, this half term, we will be continuing to access Power Maths. As Mathematicians, we will be focusing on:

- Number bonds to 10, addition and subtraction.
- Children will naturally explore and manipulate 3-D shapes through their block play and modelling. Prompting them to consider which shapes stack and which shapes roll and why that is.
- Children can be introduced to the names of the shapes and be given opportunities to explore similarities and differences between them. We will also be investigating length, height, and time.

As mathematicians, we will be focusing on our mathematical vocabulary and our critical thinking skills. This will help the children to make links and notice patterns in their previous learning experience.

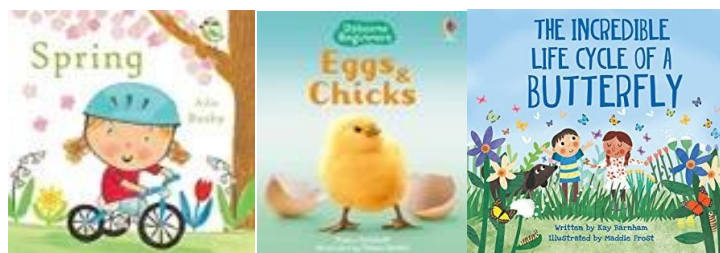
## R.E

In the Spring term the Sacrament of the Eucharist is explored. This is the Sacrament of communion with Christ and the Church. In EYFS children will recognise the importance of gathering together. They will learn how the parish family gathers to celebrate Mass and that at Mass the parish family listens to God's Word.

We will also be concentrating on the importance of Lent and Easter and what it means to our faith and ourselves.

# Topic

Our topic this term will focus on the season of spring which offers cross curricular opportunities with our reading books in English. We will also be looking at information books such as:



We will discuss the signs of spring; What does it look like? How does it feel? How does it affect us? What do we notice about plants, trees and animals?

In addition, we will be investigating the different life cycles of plants, animals and frogs.

We will be planting our own sunflower seeds, making bird feeders and watching caterpillars turn into butterflies.

We will also be watching our very own duckling's hatch!!!

This will support the children in meeting the ELG concerning "Understanding the World" where children begin to understand about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

## P.E

P.E will continue to be on Tuesday afternoon this term. Please ensure that P.E kits are to be worn on this day so that the children are ready for their session.

## School Trip

This term we will be visiting Cannon Hall Farm so that the children can see some of the baby animals being born during the months of Spring. This will take place on 14/3/24.

# Phonics

During the first term the children focused on the

RWI set 1 phonemes (letter sounds): m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk

This term we will review all the set 1 phonemes and continue to learn the set 2 digraphs (two letters making one sound) and trigraphs (three letters making one sound):

ay: may I play

ee: what can you see

igh: fly high

ow: blow the snow

oo: poo at the zoo

oo: look at a book

ar: start the car

or: shut the door

air: that's not fair

ir: whirl and twirl

ou: shout it out oy: toy for a boy

Our school website provides information on how you can help support your son's / daughter's phonics

## How can you help?

- Reading is a vital part of a child's education. In school your child is bench marked and given a book accordingly. As your child becomes increasingly confident in their phonic knowledge, they will be given a reading book that reflects their phonetic ability.
- Open communication is very important to me. If you have any worries or concerns, please don't hesitate to contact me at school either by phone, e-mail or verbally at drop-off/pick-up times. Equally if you would like to share good news and achievements concerning your child, I would love to hear about them too

Thank you for your continued support.

Mrs Parkinson