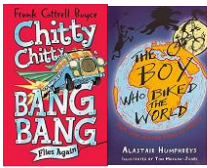


Year 5 Lent 2 Newsletter

Welcome back, Year Five! I hope you had a wonderful half term and a well-deserved break and are ready for all of the exciting learning experiences that are planned for this half term!

English

This half term as writers, we will be using *Chitty Chitty Bang Bang* and *The Boy who Biked the World* as our book focuses.



Narrative

In this charming caricature of the author's own circumnavigation by bike, we meet Tom, an adventurous boy who feels there must be more to life than school. We follow him as he leaves England, cycling through Europe and all the way through Africa to the tip of South Africa. We will use this text to innovate the story and become the boy who biked around Europe!

Descriptive writing

While truant from school, young siblings Jeremy and Jemima meet the beautiful Truly Scrumptious (Sally Ann Howes), who falls for their widowed father, Caractacus Potts (Dick Van Dyke), and his various oddball inventions, including the family's noisy rebuilt car, *Chitty Chitty Bang Bang*. One day at the beach, Caractacus tells Truly and the children a fanciful fable about the villainous Baron Bomburst (Gert Frobe) and his evil designs on the Potts family car. We will retell part of this story focusing on using description and descriptive language. We will challenge ourselves to use semi-colons, parenthesis and relative clauses.

Holiday Brochure

Where would you like to visit in Europe? We will be creating our own holiday brochure for a European country. We will be focusing on using a range of structural devices (bullet points, sub-headings and pictures), persuasive devices, imperative verbs, present tense and rhetorical questions.



Maths

In Maths, this half term we will be embedding White Rose Maths. As mathematicians, we will be focusing on:

- Decimals and percentages
- Perimeter and area
- Statistics

We will be looking at the correlation between decimals and percentages and the connection they have. We will then look at the relationship between area and perimeter and using these skills alongside our knowledge of measure. We will then look at statistics and presenting data in different ways.

R.E

Our focus for RE this half term will be Memorial Sacrifice. Being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. When praise and appreciation are experienced, we are enabled to relate on a deeper level. Believers who respond to God's word and become members of Christ's Body become intimately united with him. This is especially true of Baptism, which unites us to Christ's death and Resurrection, and the Eucharist, by which "really sharing in the body of the Lord, ... we are taken up into communion with him and with one another." (CCC790)

The inexhaustible richness of this sacrament is expressed in the different names we give it. Each name evokes certain aspects of it. It is called: **Eucharist**, (Thanksgiving) because it is an action of thanksgiving to God. **The Lord's Supper**, because of its connection with the supper which the Lord took with his disciples on the eve of his Passion.

The Breaking of Bread, because Jesus used this Rite, part of a Jewish meal, when as master of the table he blessed and distributed the bread, above all at the Last Supper. It is by this action that his disciples will recognise him after his Resurrection.

The **memorial** of the Lord's Passion and Resurrection.

The **Holy Sacrifice**, because it makes present the one sacrifice of Christ the Saviour and includes the Church's offering.

Holy Communion, because by this sacrament we unite ourselves to Christ who makes us sharers in his Body and Blood to form a single body.

Holy Mass, (Missa) because the liturgy concludes with the sending forth (missio) of the faithful, so that they may fulfil God's will in their daily lives. (cf 1328-1332)



Come and See

Geography

Which European country would you like to visit?

Our topic this term will focus on Europe. Throughout this topic, we will have a keen geography focus looking at some of the countries that make up Europe, their climates, human and physical features, different landmarks and attractions.

Here is an outline of our learning for this half term:

In **week one, as geographers**, we will be locating European countries and their capital cities.

In **week two, as geographers**, we will be discovering the highest mountains in Europe and the longest rivers.

Then, in **week three, as geographers**, we will look at human and physical features of these countries and the different landmarks.

In **week four, as geographers**, we will investigate what the European Union is and the impact this has on us in England.

In **week five, as geographers**, we will discover the most popular tourist destinations in Europe and we will consider why these places are so popular and heavily visited.

In **week six, as geographers**, we will consider which European country we would like to visit and discuss why.

Science

What are the different properties of materials?

This half term, our topic is properties of materials. As part of this unit, we will be looking at the different properties of materials, such as: electrical conductivity, flexibility, hardness, insulators, magnetism, solubility, thermal conductivity, and transparency. We will also look at solids, liquids, and gases. We will then look at different changes to these properties and consider whether they are reversible or irreversible.



Guided Reading

Our Guided Reading text for this half term is *The Boy at the Back of the Class* by Onjali Q. Rauf. A story of friendship, hope and the importance of kindness, *The Boy at the Back of the Class* is a story full of heart and humour, told from a unique perspective. Featuring illustrations from Pippa Curnick, this is an exceptional book by an emerging voice in children's writing.

When a new boy joins their class, a group of children try to befriend him. They soon learn that Ahmet is a refugee and has been separated from his family. None of the grown-ups seem to be able to help him, so the friends come up with a daring plan, embarking on an extraordinary adventure.



How can you help?

Weekly Homework

- Maths and English homework will be set weekly on Century. Homework will be set on a Friday and will need to be completed by the following Friday. If you have any trouble accessing Century or would prefer a paper copy, please come and see me and I can arrange this for you.
- Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
- Spelling Shed – please ensure your child is accessing this regularly at home, there are certificates and rewards for children who access this! If your child has misplaced their login, please let me know.
- TT Rockstars – please ensure your child is accessing this regularly at home too, it is extremely important that they regularly practice and apply their multiplication and division knowledge.
- Remember to read every night with your child and sign their diary too!

Thank you for your continued support and if you have any questions about your child's learning or progress, please don't hesitate to contact me.

Miss Beach