

## Statements to live by:

1) I know how to show I am sorry	I stand up for people who are being treated unfairly.
2) I understand the importance of peace.	I notice that we are the same and we are different.
3) I know what human dignity means and I show that I respect others.	I try to be accepting of others.



## A Journey in LOVE

A developmental programme for children in the primary years



### PSHE

## Computer Safety

Making friends online - Know and understand the potential dangers of talking to people online  
 Understand that fake online profiles exist, and people not always be who they say they are.  
 Staying safe online Pupils design a range of ways to stay safe online.

KS2 Expectations	Safeguarding
<b>Being safe (R)</b> How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. How to recognise and report feelings of being unsafe or feeling bad about any adult. How to ask for advice or help for themselves or others, and to keep trying until they are heard.	Online safety and Anti-bullying.

### RSE/Social

Recognise and compile a list of the signs of love expressed in those around us, (eg signs of love between those who care for us, loving couples, older people etc). Reflect on the different degrees of friendship that exist, (eg school friends, close friends, best friends, mixed gender friends, life-long friends).

**COMMANDO JOES:**

- Resilience
- Self Aware



Year Six