

# Year 6 Pentecost 1

Welcome back, I hope your Easter Holidays were filled with lovely family time and rest. At the start of the term we will be concentrating on preparing for the upcoming SATs and then moving on to some more enjoyable work.

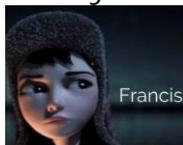
## Newsletter

### English

**3rd person recount:** Using the video Francis from the Literacy Shed, the children will have to tell the end of the story of Francis. They will then have to write the next part of the story, using what they already know and their own creative knowledge. They will continue to use the skills they have been using all year (metaphors, similes, personification, similes and onomatopoeia). We will also recap how to use punctuation for parenthesis (brackets, dashes and commas) to add additional information to sentences. The children have been learning how to use colons and semi-colons, and they will need to use these correctly in their work.

**Tourist information Brochure:** In preparation for our end of year residential, the children will be researching the Lake District. They will be looking at different types of brochures and then designing one of their own. Within their brochure they will need to use the correct features: catchy title, subheadings, pictures, key Information, correct language choice, grab the reader's attention, colourful and informative. It will also have to be persuasive and encourage the reader to want to visit the Lake District.

Finally, the children will be writing their own **piece of poetry**. We will be looking at the poem - Lucy Gray by Wordsworth and using this as a stimulus. The children will be reading and performing poems, before writing their own. They will attempt to write in the style of the author, thinking about how Lucy felt being left alone and what was she thinking about on her last night.



### Maths



During the first four weeks of the term, the children will be doing some final preparation for the SATs, that start on Monday 13<sup>th</sup> May. They will be completing some focused lessons, which will help them during the tests.

**Measure – perimeter, area and volume.** The children will look at the relationship between the area and perimeter of different 2D shapes. They will work out area of triangles and parallelograms and the volume of cubes and cuboids, volumes and missing lengths. Children will apply their knowledge of perimeter, area and volume to solve problems, in particular when calculating unknown lengths, perimeters and areas of composite rectilinear shapes.

#### **Ratio and proportion**

We will begin to look at and solve problems involving unequal sharing and groups using previous knowledge of fractions and multiples. Then we will move on to other problems involving similar shapes where the scale factor can be found. Finally, we look at problems where the relative size of two quantities are missing and can be found using multiplication and division facts.



### RE

Our focuses for RE this half term will be Witnesses and Healing. The Big Question is: what do I want to witness in my life? We will be looking at the Feast of Pentecost and how God places his trust in people to be witnesses on Earth. We will also look at the work the Father gave his son to do on Earth and how it was accomplished by the Holy Spirit in order that he might continually sanctify the church.



## Why do people visit the Lake District?

In this unit, in preparation for our residential, the children will find out about the Lake District. We will be looking at the physical geography of the area and how the mountains and lakes were formed then move onto to looking at why many people (including ourselves) visit the Lake District.

In **week one, as geographers**, we will be locating the Lake District on a map and identifying the physical features including lakes, mountains, forests and rivers.

In **week two, as geographers**, we will be looking at the land use in the Lake District and comparing this to our local area. We will learn how to use different maps to identify how land is used including houses, farmland, factories and moorland.

In **week three, as geographers**, we will be looking at the mountains in the Lake District. We will be identifying the highest mountains and recording their heights.

In **week four, as geographers**, we will be looking at tourism in the Lake District. 20 million people a year visit the Lake District and we will be researching the types of activities on offer that attract all of these visitors.

In week 5, as geographers, we will be looking at one the popular activities in the Lake District – orienteering. We will learn about the symbols used on the maps and revising compass directions before designing our own orienteering course in the school



grounds. Once complete, we will be able to try the course out and hopefully pass it on to other classes in school.

## Guided Reading

We will finish reading 'The Wizard of Oz' by Frank L Baum. We will be reading this text as a class and answering different questions relating to this text. We will be looking more at the inference and explanation questions, as these 2 and 3 marks in the SATs.

When a tornado rips through Kansas, Dorothy and her dog, Toto, are whisked away in their house to the magical land called Oz. They encounter different magical creatures on the way and follow the Yellow Brick Road towards the Emerald City to meet the Wizard. During the journey, they meet a Scarecrow, a Tin Man, a Cowardly Lion and The Wicked Witch of the West.

"Close your eyes and tap your heels together three times. And think to yourself, there's no place like home."



## Science

In Science this half term we will be looking at 'Light'. We look at how light travels from objects to our eyes. We investigate which is faster – sound or light, how our eyes work, can light travel round corners and finally we will design an experiment to test whether something is translucent, opaque or transparent.

During this unit the children will doing a lot of hands on activities and enjoying Science.



## How can you help?

- Homework will be set on a Friday and will need to be completed by the following Friday. If you have any trouble accessing homework online or would prefer a paper copy, please come and see me and I can arrange this for you.
- Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
- TTRS and Sumdog – please ensure your child is accessing these regularly at home too, it is extremely important that they regularly practice and apply their multiplication and division knowledge.
- Remember to read every night with your child and sign their diary too!

Thank you for your continued support and if you have any questions about your child's learning or progress, please don't hesitate to contact us.