



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Sport coaches are no longer used to deliver PE lessons. Teachers have reviewed the PE curriculum, provision and activities.	Teachers now teach the vast majority of PE lessons and have enjoyed the benefits of improving their knowledge and understanding, in delivering quality PE sessions. PE coaches have taught units where further expertise is needed. For example, in Dance and Gymnastic sessions.	The school invested in Get Set 4 PE to support First Quality teaching and this will continue into the next academic year. Teachers will continue to teach PE lessons and the use of expert coaches will be used as and when needed.
Key Indicator 2: Engagement of all pupils in regular physical activity. Lunchtime sports coaches facilitate sports opportunities each day, which help to build fundamental skills. This also supports pupils learning about teamwork and working collaboratively.	100% of pupils have had the opportunity to participate in lunchtime and after school activities.	The school will continue to offer a range and variety of lunchtime and after school clubs.
Use of High Peak Sports Partnership has		

<p>continued and all pupils have participated in out of school events.</p> <p>Selected OTIS after school sports club is free to all pupils to increase physical activities and inclusive to all.</p> <p>Key Indicator 3: The role of PE and sport is raised across the whole school as a tool for whole school improvement.</p> <p>Track suit Tuesdays has continued alongside themed sporting days. For example the Euros, the Olympic Games, Sports days and House day competitions.</p> <p>Key Indicator 4: Broader experience of sports and activities offered to all pupils.</p> <p>Bikability Advocate active travel to children and parents through bike to school/walk to school week etc.</p> <p>Balance bikes are introduced into Reception. The school hosted Derbyshire Cycle crest in May 2024.</p> <p>Forest Schools used to allow pupils to gain experience of outdoor learning, to develop character skills, and enjoyment of being physically active.</p>	<p>Sports clubs ran and children have enjoyed them.</p> <p>Every child in school was able to go outside regularly and experience nature. The pupils developed character skill and the enjoyment of being physically active. The pupils commented on their enjoyment of this.</p> <p>The pupils have become confident using their bikes and are aware of road safety. Pupils had the opportunity to read their bikes safely in the local community.</p>	<p>The school will continue to be involved in High Peak Sports Partnership opportunities into the next academic year.</p> <p>The school will continue to contribute towards the cost of PE and Sport clubs.</p> <p>Sporting theme days will continue to be planned into the annual curriculum.</p> <p>Bikability will continue again into the next academic year and an offer for younger pupils to participate will be booked.</p> <p>The school will continue to participate in local competitive sports in the local area.</p>
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<p>Key Indicator 5: Increased participation in competitive sport.</p> <p>Pupils have participated in cross country, dance, rugby, athletics and football tournaments throughout the year.</p>	<p>Key Stage 1 and Key Stage 2 pupils had the opportunity to participate in competitive sporting opportunities. The girl's football team were champions of the local area. The pupil's Year 5 mixed rugby team finished fourth, in the overall finals championship of Derbyshire.</p> <p>The school has maintained its Gold Accreditation award for PE and Sport in Derbyshire for the second year running.</p>	<p>The school will continue to work towards maintaining its Gold Accreditation award for 2024-2025.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff to continue teaching PE lessons and attain CPD sessions for dance and gymnastics.	<p>Pupils receive high quality PE lessons. Dance and Gymnastic coaches are employed to cover these bespoke areas of the curriculum.</p> <p>Teaching staff receive CPD to improve the quality in delivering PE lessons to pupils.</p> <p>The PE Lead is effective in reviewing PE and sport provision and supporting all staff.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>The quality of PE teaching continues to improve and pupils developing vital PE skills continues to improve. Pupils enjoy their PE lessons and are motivated to participate in further PE opportunities.</p>	<p>£1 800 costs for additional coaches to support Dance and Gymnastic sessions. Friday afternoon sessions £2,620</p> <p>£300 time to release PE Lead.</p>
Coaches will be employed to offer a range of lunchtime and afterschool PE and Sporting clubs for all pupils to participate in.		<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of</p>	<p>More pupils reaching their daily goal for physical activity.</p>	<p>Lunchtime clubs approx. £2, 540.</p> <p>After school clubs £2,000</p>

		physical activity per day, of which 30 minutes should be in school.	To follow Derbyshire	£250 £500
The daily mile will continue each afternoon.	Pupils have the opportunity to participate in PE and sporting opportunities across the curriculum. For example, the school will create its own orienteering course.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	The sports board is regularly updated with events and achievements. The lunchtime board promotes daily access to sporting opportunities. Sporting achievements are celebrated in weekly Good News assembly. Pupils participate in wide range PE and Sporting opportunities and enjoy doing this.	£1,500
PE lead to audit and purchase new sports equipment is purchased.				
To relaunch Commando Joe.	Commando Joe will be used to reinforce the Character Curriculum and the RESPECT principles to promote, resilience, empathy, self-awareness, passion, excellence, communication	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils develop the RESPECT Commando Joe characteristics. Pupils express enjoyment and improve their own mental health	Approx. £2,000

	and team work.		(through their sense of achievement and being valued as a valuable team member).	
The school to continue subscription to HPSSP (High Peak School and Sports Partnership).	Pupils have the opportunity to experience a range of differing Sport and PE opportunities, including cricket, rugby, netball, football, gymnastics, cycle quest, orienteering, dodgeball, hockey and basketball.		Pupils are confident and try a range of different sports. Pupils continue to develop and improve their own levels of physical fitness.	£1,680 (including petrol mileage to transport pupils).
The Year 6 Residential have the added opportunity to participate in outdoor PE and Sporting opportunities	As part the school's character curriculum pupil have the opportunity to experience new and exciting activities, which include rock climbing, canoeing, raft building, river walking and hiking. Pupils will learn how to ride a bike who to become confident on the road.			£2,000

<p>Pupils in Year 5 will partake in Bikability. Reception pupils will partake in balance bike sessions.</p>			<p>Pupils are confident and safe riding on the road. This will be booked each year.</p> <p>SMART award travelling to school week in October 2024 and May 2025.</p>	
<p>High Peak SSP and Glossopdale membership continues.</p>	<p>Pupils participate in a variety of sports competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils will continue to use HPSSP. As the pupils enjoy activities and meeting other schools.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	All our Year 4 pupils go swimming for 32 weeks throughout the academic year. The 15% of pupils who have not achieved this target will be reviewed in Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All current Year 6 pupil have achieved this target.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	One of the staff who takes the pupils swimming is a qualified swimming teacher.

Signed off by:

Head of School Executive Headteacher	Ian Bowd Bernadette Quirke
Subject Leader or the individual responsible for the Primary PE and sport premium:	Simon Robinshaw
Governor:	Rachel Shaw
Date:	122th July 2024