

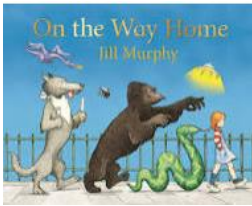
Year 2 Advent 1 Newsletter

Welcome back! I am really looking forward to getting to know you all this year and can't wait for all the fun learning we will have! Here is an overview of our first half term of learning.

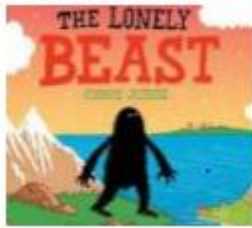
English

This half term as writers, we will be focusing on:

On the way home -



A story about a girl called Claire who falls over and hurts her knee. She is on her way home to tell her Mum but meets lots of friends on the way and the story about how she hurt her knee changes with every encounter! We will be using the story to help extend our use of verbs and adjectives to describe.



The Lonely Beast -

This book tells the story of a beast who is incredibly lonely. He sets off on a quest to find other beasts around the world. Throughout this half term, we will be building on our expanded noun phrase knowledge and making sure we have our sentence rules secure.

We are going to be publishing the following genres of text: story recount, newspaper article and a diary.

Maths

This half term, as mathematicians, we are going to be focusing on the following:

Place Value:

We will be ensuring place value knowledge is secure from Year 1 and be building upon this. We will be looking at securing children's knowledge of numbers to 100 through counting, reading, writing and partitioning. We will also be comparing numbers and counting in 2s, 5s and 10s.

Addition and Subtraction:

We will be looking at number bonds to 100, fact families and adding/subtracting across and to the next ten.

The children also have access to Sumdog which is great for regular maths practice across all the different operations. Sumdog learns where your children are in maths and then sets questions so if it seems a bit hard to start with, it is still learning!

RE

Our first unit will be looking at the creation and covenant. We will be looking at the creation story and the story of Noah's Ark. We will be exploring psalms and the different parts of the Bible. We will also be exploring the meaning of baptism and looking at the symbols. We will be thinking about how actions can help or harm ourselves and others and what this could mean for our friendship with God.

What is the different between Glossop and Hadfield?

For our topic learning this half term, we are going to become geographers and be completing a comparative study of a village and a town.

Here is an outline of our learning for this half term:

In **week one, as geographers**, we will be looking at Hadfield and Glossop are on a map of the local area and looking at key areas of interest on the map.

In **week two, as geographers**, we will be focusing on identifying and locating map symbols on a map of the local area.

In **week three, as geographers**, we will be looking at where our school is on a map of the local area and looking at key areas of interest on the map.

In **week four, as geographers**, we will plan a route from St Charles to Station Road using key compass point vocabulary such as North, South, East and West. We will even challenge ourselves and use North-East, North-West, South-East and South-West.

In **week five, as geographers**, we will go on a field trip and collect data from our local area.

In **week six, as geographers**, we will create a tourist guide for our local area.

All our geography learning this half term links with the following National Curriculum strands:

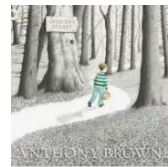
Geographical skills and fieldwork

- ♣ use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- ♣ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- ♣ use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Guided Reading

For our Guided Reading this half term, we are going to be developing our fluency and expression when reading aloud. As we become readers, we will answer questions based around retrieval and inference. We use the DERIC approach to Guided Reading (Decode, Explain, Retrieval, Interpret and Choice). To build these skills this half term, we are going to be using *Into the Forest* by Anthony Browne, *The Owl who was afraid of the dark* by Jill Tomlinson and *The True story of the Three little Pigs*- John Scieszka.

At the start of the term, we will be building our answers together before writing them but, as we develop our comprehension skills, independent answers will be encouraged!



Science

Our Enquiry Question the first part of this half term is **‘What materials could Traction Man use to make a suit?’**

We will be recapping on some Year 1 learning about materials. We will be exploring properties of different materials and their suitability for an item. Then we will design our new scuba suits and test them with a deep dive into water to see if they keep Traction Man dry!



How can you help?

Reading is fundamental to a child's learning. Therefore, it is important that your child is heard to read by an adult at home **daily**. We will also support with this in class also. Please ensure reading diaries and reading books are in school every day. PE will continue to be on Tuesdays so please ensure your child comes dressed in their PE kits. We also have forest school on a Wednesday afternoon, please ensure children bring suitable clothing for this!

Homework and spellings will be sent out every Friday and will be due in by the next Friday. We will have weekly spelling tests on a Friday, based on the spelling rule from the week before.

Any questions/queries please do catch me on the gate or pop a note in their diary.

I'm really looking forward to getting to know your children and you better over the next few months.

Mrs Greenwood-Knapper and Miss Smith