










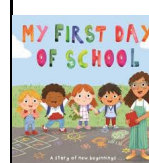
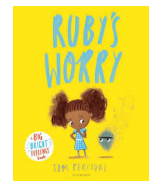

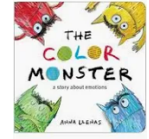



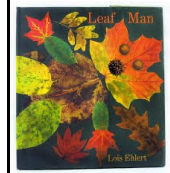
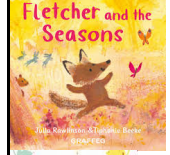



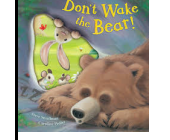


2024/2025 Medium Term Plans

Year Group: EYFS

Term: Autumn 1

To inspire the children, we introduce a theme every half term which creates curiosity and wonder. The theme this half term is ***'I wonder how different people celebrate?'*** Learning related to the world around us e.g. the seasons and natural world will also run alongside this theme. Our short-term planning and enhancements in our continuous provision incorporates ideas and interests from the children.

Area of learning	Week 1 W/B 09/09/24	Week 2 W/B 16/09/24	Week 3 W/B 23/09/24	Week 4 30/09/24	Week 5 07/10/24	Week 6 14/10/24	Week 7 21/10/24
Key themes 	Me	My New Friends	My New School	How do I feel?	Harvest	Changing Seasons	Animals that hibernate
Key texts 	  	  	 	  	  	  	  

**Personal, Social
and Emotional**

Children will be supported by adults to settle into their new school routines, with lots of short circle times and activities to ensure the children feel happy and secure in their new setting. Introductions of the 'good to be green' positive behaviour strategies and clear expectations within the classroom areas. Use of the book 'The Colour Monster' to discuss emotions with the children with an emphasis on using colour to help them express how they feel. Learn how to develop skills to show resilience and perseverance in the face of challenge.

Continue to express their own feelings and be conscious of considering and being more mindful of the feelings of others. Continue to talk to the children about how to take steps to resolve conflicts with other children, e.g. finding a compromise, how to manage difficult social situations.

**Communication
and
Language**

Using phase one phonics skills, games, stories and rhymes to promote listening skills and understanding. Introduce circle times to promote positive interactions with their new peers and adults to provide modelling within the areas of provision to expand on new vocabulary and build on relationships.

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Circle time to focus on feelings. Use of the book 'The Colour Monster' to discuss emotions with the children with an emphasis on using colour to help them express how they feel.

Introduction of talking partners to promote talk within focused activities.

Introduce rhyme/poem of the week to support focus on new vocabulary


Develop discussions during milk time to model language.




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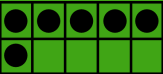

Year Group: EYFS

Term: Autumn 1

Physical 	Develop gross motor skills using the outdoors with an emphasis on large scale building and the use of the trikes.	Develop gross motor skills using the outdoors with an emphasis on large scale building and the use of the trikes	Develop gross motor skills using the outdoors with an emphasis on large scale building and the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making.	Develop gross motor skills using the outdoors with an emphasis on large scale building and the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making	Develop gross motor skills using the outdoors with an emphasis on large scale building and the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making	Develop gross motor skills using the outdoors with an emphasis on large scale building and the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making	Develop gross motor skills using the outdoors with an emphasis on large scale building and the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making
	<ul style="list-style-type: none"> bikeability 	Introduction of funky fingers table to promote fine motor skills					

Literacy 							
	<u>RWI Phonics</u> graphemes m a s d Tricky words l the Mark making	<u>RWI Phonics</u> graphemes t i n p Tricky words go no Mark making	<u>RWI Phonics</u> graphemes g o c k Tricky words to into Mark making	<u>RWI Phonics</u> graphemes u b f e Tricky words me we be Mark making	<u>RWI Phonics</u> graphemes l h r j Tricky words he she Mark making	<u>RWI Phonics</u> graphemes v y w z Assessment and tricky word review Mark making	<u>RWI Phonics</u> graphemes x sh ch qu Review tricky words from this half term.




	Retell stories using story trays. Reading stories linked to topic.	Retell stories using story trays. Reading stories linked to topic.	Reading stories linked to theme.	Reading stories linked to theme.			Mark making opportunities. Reading stories linked to theme.
Mathematics 	White Rose Maths Getting to know you	<u>White Rose Maths:</u> Getting to know you	<u>White Rose Maths:</u> Match sort and compare		White Rose Maths Measure and patterns	White Rose Maths Measure and patterns	White Rose Maths It's me 1,2,3
Knowledge and Understanding of the World 	<u>Me:</u> To begin to appreciate that we are all different within our class. Reinforce games that promote learning each other's names.	<u>My Friends</u> Talk about Birthdays and set up the birthday board	<u>My New School</u> Walk around the school to begin to understand about the wider school.	<u>My New School:</u> Walk around the school to begin to understand about the wider school.	<u>Harvest:</u> Look at a variety of different fruit and vegetables that are harvested during Autumn.	<u>Changing Seasons:</u> Autumn walk using all of our senses to discuss the changes in season.	<u>Animals that hibernate:</u> Look at animals that hibernate over the cold wintertime.



2024/2025 Medium Term Plans

Year Group: EYFS

Term: Autumn 1

Expressive Arts and Design 	Self-portraits both with the use of paints/ pastels as well as using fine felt pens/charcoal.	Self-portraits both with the use of paints/ pastels as well as using fine felt pens/charcoal.	Introduction of the transient art area within the classroom.	Introduction of self-initiated creative area with the use of a variety of media. Christmas card designs ready to be sent to print.	Fruit/ vegetable printing Self-initiated creative area with the use of a variety of media.	Following on from the story 'Leaf man' creating our own leaf pictures. Self-initiated creative area with the use of a variety of media.	Making our own animals that hibernate. (Bats from kitchen rolls, bears from paper plates)
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Year Group: EYFS

Term: Autumn 1