


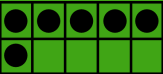



[illegible]



	<p>children to use the two-wheeler bike to practise their balance and riding skills. (Throughout the weeks.)</p> <p>Use of various sensory materials to encourage mark making.</p> <p>Weekly fine motor activities.</p> <p>Encourage independence by putting on/ zipping up outdoor wear (throughout the weeks.)</p>	<p>Use of various sensory materials to encourage mark making.</p> <p>Weekly fine motor activities.</p> <p>Letter formation- *Introduction of Letter Families.</p>	<p>Use of various sensory materials to encourage mark making.</p> <p>Weekly fine motor activities.</p> <p>Letter formation.</p>	<p>Use of various sensory materials to encourage mark making.</p> <p>Weekly fine motor activities.</p> <p>Letter formation.</p>	<p>Use of various sensory materials to encourage mark making.</p> <p>Weekly fine motor activities.</p> <p>Letter formation.</p>	<p>Use of various sensory materials to encourage mark making.</p> <p>Weekly fine motor activities.</p> <p>Letter formation.</p>	<p>Use of various sensory materials to encourage mark making.</p> <p>Weekly fine motor activities.</p> <p>Letter formation.</p>
<p>Literacy</p> 	<p><u>RWI Phonics</u></p> <p>graphemes</p> <p>th ch qu sh</p> <p>ng nk</p> <p>Tricky words</p> <p>I the</p> <p>Mark making</p>	<p><u>RWI Phonics</u></p> <p>graphemes</p> <p>m a s d</p> <p>Tricky words</p> <p>go no</p> <p>Mark making</p>	<p><u>RWI Phonics</u></p> <p>graphemes</p> <p>Tricky words</p> <p>to into</p> <p>Mark making</p>	<p><u>RWI Phonics</u></p> <p>graphemes</p> <p>sh</p> <p>Tricky words</p> <p>me we be</p> <p>Mark making</p>	<p><u>RWI Phonics</u></p> <p>graphemes</p> <p>ng</p> <p>Tricky words</p> <p>he she</p> <p>Mark making</p>	<p><u>RWI Phonics</u></p> <p>graphemes</p> <p>nk</p> <p>Assessment and tricky word review</p> <p>Mark making</p>	<p><u>RWI Phonics</u></p> <p>graphemes</p> <p>Review tricky words from this half term.</p>




	<p>Retell stories using story trays.</p> <p>Reading stories linked to topic.</p> <p>*The story of Rama and Sita.</p>	<p>Retell stories using story trays.</p> <p>Reading stories linked to topic.</p> <p><b>*Draw and label their favourite nursery rhymes.</b></p>	<p>Reading stories linked to theme.</p> <p><b>*Write thank you notes to those around us.</b></p>	<p>Reading stories linked to theme.</p>	<p>Mark making opportunities.</p> <p>Reading stories linked to theme.</p>	<p><b>*Letters to Santa</b></p>	<p><b>*Letters to Santa</b></p>
<p>Mathematics</p> 	<p>White Rose Maths revisit and consolidation from Autumn 1.</p>	<p><u>White Rose Maths:</u> <u>Circle and Triangles</u></p> <p>Week 10</p>	<p><u>White Rose Maths:</u> <u>1, 2, 3, 4, 5</u></p> <p>Weeks 11 and 12</p>		<p>White Rose Maths consolidation for Autumn 2.</p>	<p>*EYFS Christmas performances week.</p>	<p>White Rose Maths consolidation for Autumn 2.</p>
<p>Knowledge and Understanding of the World</p> 	<p><u>Bonfire Night and Diwali:</u></p> <p>Talking about firemen, people who help us, what do they do if there is a fire? Looking outside at the environment &amp; weather.</p> <p>Celebrating different communities:</p>	<p><u>Remembrance Day:</u></p> <p>Discuss how millions of soldiers had to go and fight for their country to make sure that their country and families were safe and how many of these soldiers died. Discuss the different roles</p>	<p><u>Thanksgiving:</u></p> <p>Explore the purpose, timing and traditions of Thanksgiving.</p> <p>Talk about what we are grateful for and the things we appreciate and why it is important to give thanks.</p>	<p><u>Birthdays:</u></p> <p>Talk about special celebrations such as birthdays/other family members' birthdays.</p> <p>Focus on the past and present by looking at toys and how they</p>	<p><u>Nocturnal animals:</u></p> <p>Children will explore various nocturnal animals, with a main focus on British mammals such as foxes, badgers and bats, through discussions, books, videos and stories.</p>	<p><u>Christmas traditions:</u></p> <p>Children talk about their experiences of Christmas and the traditions and celebrations which they take part in over the festive season.</p>	<p><u>The Christmas Story:</u></p> <p>Use books, pictures, props and videos to teach the children about the story behind this exciting time of year.</p>



## 2024/2025 Medium Term Plans

Year Group: EYFS

Term: Autumn 2

	Know about similarities and differences among families, communities and traditions.	that animals played in the war.		have changed over time.	Children will explore the differences between night and day.		
Expressive Arts and Design 	<p><b>*Exploring Mehndi patterns.</b></p> <p>Self initiated painting /collage using a variety of media.</p> <p><u>Music</u></p> <p><i>Kapow planning Celebration music – Lesson 1 Diwali music.</i></p> <p>LO: To learn about music from another culture, particularly when related to the festival of Diwali</p> <p>To respond to music with movement</p>	<p><b>*Poppy inspired art</b></p> <p>Self initiated painting /collage using a variety of media</p> <p><u>Music</u></p> <p><i>Kapow planning Celebration music – Lesson 2 Hanukah music.</i></p> <p>LO: To learn about music from another culture, particularly when related to the festival of Hanukkah.</p> <p>To learn the names of some traditional Jewish</p>	<p><b>Create Kandinsky inspired artwork - <i>*link back to Circles and Triangles maths focus last week.</i></b></p> <p>Self initiated painting /collage using a variety of media.</p> <p><u>Music</u></p> <p><i>Kapow planning Celebration music – Lesson 3 Kwanzaa music.</i></p> <p>LO: To learn about music from another culture, particularly when related to the festival of Kwanzaa</p> <p>To take part in a traditional call</p>	<p><b>*Begin creating 2024 calendars.</b></p> <p>Self initiated painting /collage using a variety of media.</p> <p><u>Music</u></p> <p><i>Kapow planning Celebration music – Lesson 4 Christmas music.</i></p> <p>LO: To learn about traditional Christmas music</p> <p>To take part in a group song involving singing, voice sounds and playing instruments.</p>	<p><b>*Make bird feeders</b></p> <p>Self initiated painting /collage using a variety of media.</p> <p><u>Music</u></p> <p><i>Kapow planning Celebration music – Lesson 5 Christmas songs with actions.</i></p> <p>LO: To suggest appropriate actions to match song lyrics</p> <p>To sing and move to Christmas songs.</p>	<p>Self initiated painting /collage using a variety of media.</p> <p><u>Music</u></p> <p>Christmas songs</p>	<p>Christmas art activities.</p> <p>Self initiated painting / collage using a variety of media.</p> <p><u>Music</u></p> <p>Christmas songs</p>



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Year Group: EYFS

Term: Autumn 2

		musical instruments.  To play and move to traditional Jewish Hanukkah music.	and response song  To find classroom objects to use as drums and play in response to African music.	To sing and move to a Christmas song.			
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**Year Group: EYFS**

**Term: Autumn 2**

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