

Year Group: EYFS

Term: Autumn 2

To inspire the children, we introduce a theme every half term which creates curiosity and wonder. The theme this half term is 'I wonder how different people celebrate?' Learning related to the world around us e.g. the seasons and natural world will also run alongside this theme. Our short-term planning and enhancements in our continuous provision incorporates ideas and interests from the children.

Area of learning	Week 1 W/B 04/11/24	Week 2 W/B 11/11/24	Week 3 W/B 18/11/24	Week 4 25/11/24	Week 5 02/12/24	Week 6 09/12/24	Week 7 16/12/24	
Key themes	Bonfire Night & Diwali	Remembrance Day & World Nursery Rhyme Week	Thanksgiving	Birthdays	Nocturnal Animals	Christmas *Christmas Show Week	Christmas	
Key texts	Diwali	Bertic's Poppy Name to the Poppy SHORTS SHORTS Nursery Rhyme Week	THANKFUL THANKFUL All cis Prings Gratitude Superpower	Kipper's Birthday and other stories Mick Inkpen Annie Lea's Perfect Birthday	MORAG HOCO J AM BAT	FATHER CHRISTMAS NEEDS A WEE!	Christmas Story Ry First Matricy Book A prosent fall at present THE POSTMAN A STATE ALLAN AND ALLAN AN	
Personal, Social and Emotional	Continue to use the book 'The Colour Monster' to discuss emotions with the children with an emphasis on using colour to help them express how they feel. (Zones of Regulation). Circle times to discuss celebrating different festivals through clothes, routines, food etc Continue to develop skills of using gestures, non-verbal communication, facial expressions, body language, appropriate language, and vocabulary; to listen to others, speak to peers and adults and engage in discussions in a positive way. We will continue to teach Makaton signs as a form of communication such as the different lunch options for the dinner register.							



Communication and Language	Continue to expres	lop skills to show ress their own feelings the children about hocial situations. Discuss Remembrance Day with focus on remembering. Discuss the different animals that supported the soldiers in the war. Discuss the daily nursery rhymes. Work on reciting them as a class.	and be conscious	of considering an	d being more mind		
					Discuss the different senses nocturnal animals use to move around safely and find food.		attend church at Christmas. Ask if any children attend and encourage them to share this experience.
Physical	Develop gross motor skills using the outdoors for large scale construction and painting/chalking. Encourage	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.			



	children to use the two-wheeler bike to practise their balance and riding skills. (Throughout the weeks.) Use of various sensory materials to encourage mark making. Weekly fine motor activities. Encourage independence by putting on/zipping up outdoor wear (throughout the weeks.)	Use of various sensory materials to encourage mark making. Weekly fine motor activities. Letter formation-*Introduction of Letter Families.	Use of various sensory materials to encourage mark making. Weekly fine motor activities. Letter formation.	Use of various sensory materials to encourage mark making. Weekly fine motor activities. Letter formation.	Use of various sensory materials to encourage mark making. Weekly fine motor activities. Letter formation.	Use of various sensory materials to encourage mark making. Weekly fine motor activities. Letter formation.	Use of various sensory materials to encourage mark making. Weekly fine motor activities. Letter formation.
Literacy	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics	RWI Phonics
	graphemes	graphemes	graphemes	graphemes	graphemes	graphemes	graphemes
	th ch qu sh	m a s d		sh	ng	nk	
	ng nk	Tricky words go no	Tricky words to into	Tricky words me we be	Tricky words he she	Assessment and tricky word	Review tricky words from
	Tricky words I the	Mark making	Mark making	Mark making	Mark making	review Mark making	this half term.
	Mark making						



	Retell stories using story trays. Reading stories linked to topic. *The story of Rama and Sita.		Reading stories linked to theme. *Write thank you notes to those around us.	Reading stories linked to theme.	Mark making opportunities. Reading stories linked to theme.	*Letters to Santa	*Letters to Santa
Mathematics	White Rose Maths revisit and consolidation from Autumn 1.	White Rose Maths: Circle and Triangles Week 10	1, 2, 3, 4, 5		White Rose Maths consolidation for Autumn 2.	*EYFS Christmas performances week.	White Rose Maths consolidation for Autumn 2.
Knowledge and Understanding of the World	Bonfire Night and Diwali: Talking about firemen, people who help us, what do they do if there is a fire? Looking outside at the environment & weather. Celebrating different communities:	Remembrance Day: Discuss how millions of soldiers had to go and fight for their country to make sure that their country and families were safe and how many of these soldiers died. Discuss the different roles	Thanksgiving: Explore the purpose, timing and traditions of Thanksgiving. Talk about what we are grateful for and the things we appreciate and why it is important to give thanks.	Birthdays: Talk about special celebrations such as birthdays/other family members' birthdays. Focus on the past and present by looking at toys and how they	Nocturnal animals: Children will explore various nocturnal animals, with a main focus on British mammals such as foxes, badgers and bats, through discussions, books, videos and stories.	Christmas traditions: Children talk about their experiences of Christmas and the traditions and celebrations which they take part in over the festive season.	The Christmas Story: Use books, pictures, props and videos to teach the children about the story behind this exciting time of year.



	Know about similarities and differences among families, communities and traditions.	that animals played in the war.		have changed over time.	Children will explore the differences between night and day.		
Expressive Arts and Design	*Exploring Mehndi patterns. Self initiated painting /collage using a variety of media.	*Poppy inspired art Self initiated painting /collage using a variety of media	Create Kandinsky inspired artwork - *link back to Circles and Triangles maths focus last week. Self initiated painting /collage using a variety of media.	*Begin creating 2024 calendars. Self initiated painting /collage using a variety of media.	*Make bird feeders Self initiated painting /collage using a variety of media.	Self initiated painting /collage using a variety of media.	Christmas art activities. Self initiated painting / collage using a variety of media.
	<u>Music</u>	<u>Music</u>	Music	Music	<u>Music</u>	<u>Music</u>	<u>Music</u>
	To respond to music with movement	- Lesson 2 Hanukah music. LO: To learn about music from another culture, particularly when related to the festival of Hanukkah. To learn the names of some traditional Jewish	Celebration music – Lesson 3 Kwanzaa music. LO: To learn about music from another culture, particularly when related to the festival of Kwanzaa	Christmas music	Christmas songs with actions. LO: To suggest appropriate actions to match song lyrics To sing and move to Christmas	Christmas songs	Christmas songs



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		song	To sing and move to a Christmas song.		
to J	lewish Hanukkah nusic.	objects to use as			



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