

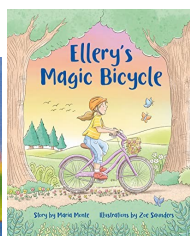
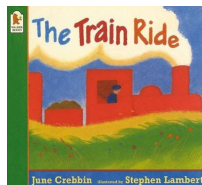
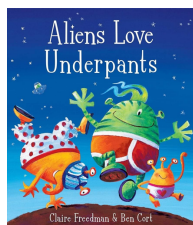


# Reception Pentecost 2 Newsletter

Welcome to our Pentecost term in Reception. This half term we will be looking at different modes of transport and when or where they are used. We will also be looking at different places we can go or have been to on holiday.

## English

This half term as writers, we will be focusing on: Writing questions. The children will have an understanding of appropriate questions to be asked, or written down, based on their understanding of a story or topic. For our Pentecost term in EYFS the theme we will be exploring is different ways of travelling and comparing modern transport to old. We will begin by exploring journeys through space where the children will learn about the planets in our solar system and have fun using their imaginations to describe what aliens could look like. We'll also learn all about different ways of travelling through air, by land, water, on foot and explore vehicles that have different kinds and sizes of wheels. We will also spend time during the first week looking at farm animals and their young and learning about how milk gets from the farm to the shops.



**ELG (W)** Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.

**ELG (R):** Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

## Maths

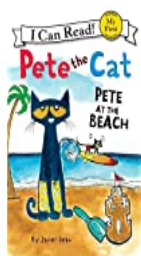
In Maths, this half term, we will be continuing to access White Rose Maths. As Mathematicians, we will be focusing on:

- **Doubling:** The children will learn that double means 'twice as many'. They will be given opportunities to build doubles using real objects and mathematical equipment.
- **Sharing and Grouping:** The children will already have some experience of sharing and will be quick to point out when items are not shared fairly. The children will be given opportunities to recognise and make equal groups. The children will notice that sometimes there are items left over when they share or group. They will be encouraged to come up with their own suggestions for how to resolve this!
- **Odd and Even Numbers:** The children begin to understand that some quantities will share equally into 2 groups and some won't. They may also notice that some quantities can be grouped into pairs and some will have one left over. They will be provided with opportunities for them to explore these ideas in different contexts as they play and to talk about what they notice.

**ELG:** Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Topic

Our topic this term will focus on transport and travel. What forms of transport can we use, what do they look like, how do they differ or are similar, what they are used for and our experiences of being on any of these vehicles. We will also be looking at different places we have been on holiday or would like to go on holiday. During this summer term there are many people who will be thinking of taking the opportunity to go on holiday. We will therefore be looking at the different countries we could go on holiday to. What clothes would be suitable, what type of food do they eat, how far away they are from the U.K and how would we travel to these different countries?



Through information books and story books we will investigate our topic area to stir the children's imagination to thinking about places they would like to visit or talk about place they have been. Engage in model making of different types of transport they have experienced or would like to experience. Write instructions of how they can travel from one place to another. Describe what it was like when you got there, what did you do? How is it different to where we live?

**ELG:** Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.

### R.E

Our initial topic this term is all about "Friendship". The children will be asked what they understand of what being a good friend and having a good friend is like. What examples can they think of to describe this? This leads on to the topic of what happens when our friendships can sometimes make us unhappy and how we can come back together through reconciliation. We will consider the following questions: Are there any areas in the life of the school where you think it might be necessary to restore broken relationships?

What opportunities are there in the classroom for restoring relationships when misunderstanding or hurt arise? How is reconciliation truly celebrated?

### P.E

This term we will have P.E on Tuesday afternoon. Please could you ensure that your child has their kit with them each Tuesday.

## Phonics

During Pentecost 1 term the children reviewed their learning on the RWI set 2 digraphs (two letters making one sound) and trigraphs (three letters making one sound):

ay: may I play

ee: what can you see

igh: fly high

ow: blow the snow

oo: poo at the zoo

oo: look at a book

ar: start the car

or: storm of the North

air: that's not fair

ir: whirl and twirl

ou: shout it out

oy: toy for a boy

This term we will initially review the set 2 sounds including oral and written blending to give the children the opportunity to practise and embed their phonic knowledge, correctly forming letters and develop their writing skills.

**This links together with the ELG reading and writing requirements for English.**

### Summer Term:

We are of course hoping for some lovely sunny weather this half term. Should we be lucky enough to experience these days could you please ensure that your child brings a sunhat and has sunscreen applied. It would also be helpful if your children could bring their sunscreen into school so that it can be reapplied at lunch time.

### How can you help?

- Reading is a vital part of a child's education. In school your child is bench marked and given a book accordingly. Your child will read in school every day, please continue to support their reading ability by listening to them read each night.
- Thank you so much for your continued support during your child's Reception Year. This is their final term and I hope they have enjoyed their journey as much as I have!

**Thank you, Mrs Parkinson**