

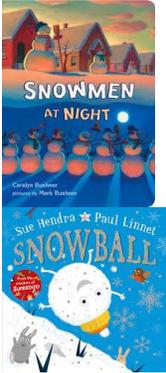
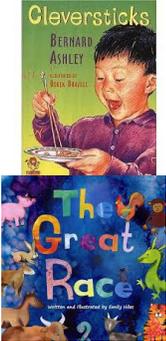
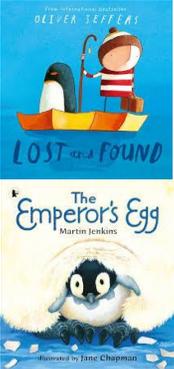
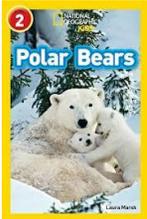


2024/2025 Medium Term Plans

Year Group: EYFS

Term: Spring 1

To inspire the children, we introduce a theme every half term which creates curiosity and wonder. The theme this half term is **‘I wonder what is special about winter?’** Learning related to the world around us e.g. the seasons and natural world will also run alongside this theme. Our short-term planning and enhancements in our continuous provision incorporates ideas and interests from the children.

Area of learning	Week 1 W/B 06/01/25	Week 2 W/B 13/01/25	Week 3 W/B 20/01/25	Week 4 W/B 27/01/25	Week 5 W/B 03/02/25	Week 6 W/B 10/02/25
Key themes & learning 	Seasons/Weather Seasonal clothes	Seasons/Weather Seasonal clothes	Snow and ice	Winter celebrations Lunar New Year	Penguins	Polar Bears
Key texts 						



<p>Personal, Social and Emotional</p> 	<p>Continuation of turn taking with weekly game. Listening to one another's ideas and sharing them through circle time and promoted activities. SCARF- Keeping myself safe What is safe to go onto my body.</p>	<p>Continuation of turn taking with weekly game. Listening to one another's ideas and sharing them through circle time and promoted activities. SCARF- Keeping myself safe What is safe to go onto my body.</p>	<p>Looking at snowflakes and how they are all different. Linking this to how we are all different. SCARF- Keeping myself safe What is safe to go into my body (including medicines)</p>	<p>Using the story 'Cleversticks' celebrate different talents, look at and share our own talents. SCARF-Keeping myself safe Safe indoors and outdoors.</p>	<p>Using the story 'Lost and Found' discuss how the characters feel and why. Link this to ourselves. Continuation of turn taking with weekly game. Listening to one another's ideas and sharing them through circle time and promoted activities. SCARF-Keeping myself safe Listening to my feelings.</p>	<p>Continuation of turn taking with weekly game. Listening to one another's ideas and sharing them through circle time and promoted activities. SCARF-Keeping myself safe People who help to keep me safe.</p>
<p>Communication and Language</p> 	<p>Discussion about our school holiday. Creating a word bank of our own Winter words. Creating a small world area tray to promote the re-telling of the story 'The Mitten.'</p>	<p>Discussion about our school holiday. Creating a word bank of our own Winter words. Creating a small world area tray to promote the re-telling of the story 'The Mitten.'</p>	<p>Listening and responding to stories relating to the theme.</p>	<p>Talk about different cultures and people in different countries and what they celebrate. Explain the Lunar New Year and what happens, use the computer to show videos and pictures. Retell the story of the New Year race using the story tray and props.</p>	<p>Develop questioning skills relating to finding out information about penguins</p>	<p>Develop questioning skills relating to finding out information about polar bears.</p>



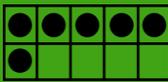
2024/2025 Medium Term Plans

Year Group: EYFS

Term: Spring 1

<p>Physical</p>  <p>P.E. sessions</p>	<p>Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with putting on/ zipping up outdoor wear.</p> <p>Get Set for P.E: Dance</p>	<p>Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with putting on/ zipping up outdoor wear.</p> <p>Get Set for P.E: Dance</p>	<p>Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with putting on/ zipping up outdoor wear.</p> <p>Get Set for P.E: Dance</p>	<p>Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with putting on/ zipping up outdoor wear.</p> <p>Get Set for P.E: Dance</p>	<p>Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with putting on/ zipping up outdoor wear.</p> <p>Get Set for P.E: Dance</p>	<p>Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with putting on/ zipping up outdoor wear.</p> <p>Get Set for P.E: Dance</p>
<p>Literacy</p> 	<p><u>RWI Phonics</u></p> <p>Review Set 2: ay ee igh ow</p> <p>Introduce what a sentence is and how to form one. https://www.youtube.com/watch?v=Rma2CK0zfEU</p> <p>Introduction to non-fiction books to promote 'fact finding' skills. Reading stories linked to topic. Mark making opportunities in different 'snow' materials.</p>	<p><u>RWI Phonics</u></p> <p>Review Set 2: oo oo ar or</p> <p>New tricky words: was you they</p> <p>Cont with sentence writing.</p> <p>Introduction to non-fiction books to promote 'fact finding' skills. Reading stories linked to topic. Mark making opportunities in different 'snow' materials.</p>	<p><u>RWI Phonics</u></p> <p>Review Set 2: air ir ou oy</p> <p>New tricky words: my by all</p> <p>Cont with sentence writing.</p> <p>Introduction of non-fiction books to promote 'fact finding' skills. Reading stories linked to topic. Mark making opportunities in different 'snow' materials</p>	<p><u>RWI Phonics</u></p> <p>Review Set 2: words with double constanants</p> <p>ll ff ss ck</p> <p>New tricky words: are sure pure</p> <p>Cont with sentence writing. Introduction of non-fiction books to promote 'fact finding' skills. Reading stories linked to topic. Mark making opportunities in different 'snow' materials</p>	<p><u>RWI Phonics</u></p> <p>Review Set 2: Words with double constantans:</p> <p>qu rr zz kn</p> <p>Cont with sentence writing.</p> <p>Introduction of non-fiction books to promote 'fact finding' skills. Reading stories linked to topic. Mark making opportunities in different 'snow' materials</p>	<p><u>RWI Phonics</u></p> <p>Review Set 2: Words with double constantans:</p> <p>dd tt wh th</p> <p>Cont with sentence writing.</p> <p>Introduction of non-fiction books to promote 'fact finding' skills. Reading stories linked to topic. Mark making opportunities in different 'snow' materials.</p>



<p>*Writing focus</p> 	<p>Basic sentence writing skills https://www.youtube.com/watch?v=Rma2CK0zfEU</p> <p>Writing a simple sentence to describe a picture.</p>					
<p>Mathematics</p> 	<p><u>White Rose Maths:</u></p> <p>White Rose Maths Alive in 5! Number Introducing Zero. Comparing Numbers to 5. Composition of 4 and 5.</p>	<p><u>White Rose Maths:</u></p> <p>White Rose Maths Alive in 5! Number Introducing Zero. Comparing Numbers to 5. Composition of 4 and 5.</p>	<p><u>White Rose Maths:</u></p> <p>Measure, Shape and Spatial Thinking Compare Mass. Compare Capacity.</p>	<p><u>White Rose Maths:</u></p> <p>White Rose Maths Growing 6,7,8. Number 6,7 and 8 Making Pairs. Combining 2 Groups</p>	<p><u>White Rose Maths:</u></p> <p>White Rose Maths Growing 6,7,8. Number 6,7 and 8 Making Pairs. Combining 2 Groups</p>	<p><u>White Rose Maths:</u></p> <p>Measure, Shape and Spatial Thinking Length and Height. Time.</p>
<p>Knowledge and Understanding of the World</p> 	<p>Looking at seasonal change through a walk around the school grounds. Comparing the different seasons.</p>	<p>Looking at seasonal change through a walk around the school grounds. Comparing the different seasons.</p>	<p>Investigating freezing and melting through firsthand experiences.</p>	<p>Celebrating different communities: Know about similarities and differences among families, communities and traditions</p>	<p>Using the globe to talk about the North and South Poles, compared to our own area. Looking at penguins and their habitat.</p>	<p>Using the globe to talk about the North and South Poles, compared to our own area. Looking at polar bears and their habitat.</p>



<p>Expressive Arts and Design</p>  	<p>Self-initiated painting /collage using a variety of media. Painting using 'cold' colours. Making snowflakes in transient art.</p>	<p>Self-initiated painting /collage using a variety of media. Painting using 'cold' colours. Making snowflakes in transient art.</p>	<p>Self-initiated painting /collage using a variety of media. Constructing igloos using ice cubes. Exploring colour mixing using ice cubes.</p>	<p>Self-initiated painting /collage using a variety of media. . Creating Chinese dragons using playdough. Creating our own paper plate patterns to create an EYFS dragon.</p>	<p>Self-initiated painting /collage using a variety of media. Making penguins using playdough. Drawing and painting penguins independently.</p>	<p>Self-initiated painting /collage using a variety of media. Collage polar bears using newspapers.</p>
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