

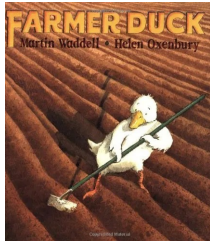
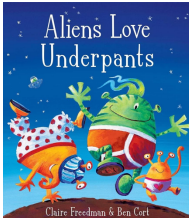
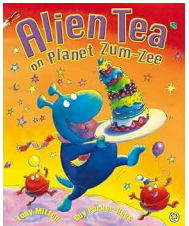


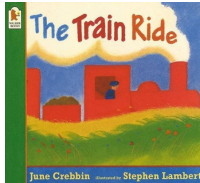

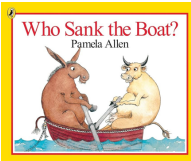

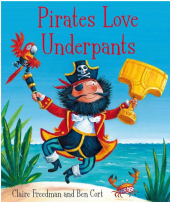
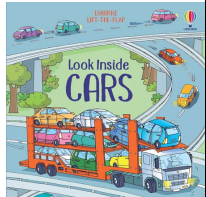
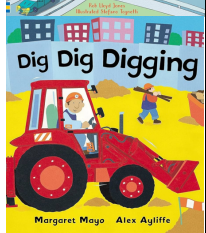
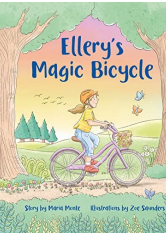
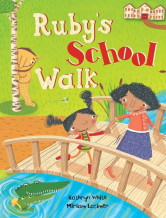




2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 2

'I wonder how we can travel there?'



To inspire the children, we introduce a theme every half term which creates curiosity and wonder. The theme this half term is '***I wonder how we can travel there?***' Learning related to the world around us e.g. the seasons and natural world will also run alongside this theme. Our short-term planning and enhancements in our continuous provision incorporates ideas and interests from the children.

Area of learning	Week 1 W/B 21/04/25	Week 2 W/B 28/04/25	Week 3 W/B 05/05/25	Week 4 12/05/25	Week 5 19/05/25	Week 6 26/05/24	Week 7 20/05/24
Key themes 	Journeys on the farm *Farm animals and their young	Journeys through space	Journeys by air	Journeys by rail	Journeys by water *May Day Bank hol	Journeys by road	Journeys by bike and foot
Key texts 	  	 https://youtu.be/85MtbI2n3b8  https://www.youtube.com/watch?v=6v5iuJD3QN4	 	  https://www.youtube.com/watch?v=9uNxUbO4r4 	 	 	



2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 2

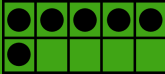
'I wonder how we can travel there?'

<p>Personal, Social and Emotional</p> 	<p>As always, we will be listening to each other's ideas and experiences and sharing them through circle time and promoted activities such as 'weekend news'. There will be more emphasis on really listening to what the person is sharing with them and being encouraged to think of and ask questions based on what they have been told and therefore what they could ask to find out more information. This is great practice for learning how to show good listening skills and interest when conversing with others. The children will now be expected to be mostly self-sufficient in gathering their own resources from the classroom provision, knowing where things are kept and encouraged to be generally more independent - and of course asking for help when needed. The children will show sensitivity to the needs of the other children, changing behaviour accordingly and demonstrating a good understanding of our similarities and differences.</p> <p>We have had lots of discussions about being a team as a class and in our school houses. Teamwork and working together effectively will continue to be a big focus this half term, especially in PE as we begin preparations for Sports Day in Summer 2! The children will be encouraged to try new activities confidently and show resilience and perseverance when things are difficult. Joining the rest of the school for our weekly Celebration Assemblies is something we will start this half term. This will further promote excitement and drive of being one big team / family at Brough Primary School.</p>						
<p>Communication and Language</p>	Have you ever visited a farm? What did you see when you were there?	What would you do if you met an alien? What do you imagine aliens look like? *You Choose Space book	What would you pack in your suitcase for a hot / cold holiday?	Have you ever been on a train? Where did you go? Looking at the different things at a station.	What would your pirate name be?! https://www.bbc.co.uk/cbbc/quiz-zes/create-your-ultimate-pirate-name	What would you do in an emergency situation? Which emergency vehicles do you know? *Calling 999	What do you see on your way to school?
<p>Physical</p>  <p>*P.E. sessions</p>	Get Set 4 P.E Games Unit 1 Lesson 1	Get Set 4 P.E Games Unit 1 Lesson 2	Get Set 4 P.E Games Unit 1 Lesson 3	Get Set 4 P.E Games Unit 1 Lesson 4	Get Set 4 P.E Games Unit 1 Lesson 5	Get Set 4 P.E Games Unit 1 Lesson 6	. Get Set 4 P.E Games Unit 1 Lesson



2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 2


'I wonder how we can travel there?'

Literacy	<u>RWI Phonics</u> Streamed groups linked to reading ability. Phase 4 short vowels CVCC New tricky words- said, so, have, like Mark making opportunities. Reading stories linked to the topic.	<u>RWI Phonics</u> Streamed groups linked to reading ability. Phase 4 short vowels CVCC CCVC New tricky words-some, come, love, do Mark making opportunities. Reading stories linked to the topic.	<u>RWI Phonics</u> Streamed groups linked to reading ability. Phase 4 short vowels CCVCC CCCVC CCCVCC longer words New tricky words-were, here, little, says Mark making opportunities. Reading stories linked to the topic.	<u>RWI Phonics</u> Streamed groups linked to reading ability. Phase 4 longer words and compound words New tricky words-there, when, what, one Mark making opportunities. Reading stories linked to the topic.	<u>RWI Phonics</u> Streamed groups linked to reading ability. Phase 4 root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est New tricky words- out, today Mark making opportunities. Reading stories linked to the topic.	<u>RWI Phonics</u> Streamed groups linked to reading ability. Phase 4 Review week Review all new phase 4 tricky words Mark making opportunities. Reading stories linked to the topic.	<u>RWI Phonics</u> *Assessment week - Summer 1
Mathematics 	<u>White Rose Maths</u> Positional language *Link to using theBee Bots	<u>White Rose Maths</u> Addition and Subtraction		<u>White Rose Maths</u> Patterns Link to snail spirrals	<u>White Rose Maths</u> Representing maps	<u>White Rose Maths</u> Addition and subtraction review	



2024/2025 Medium Term Plans Year Group: EYFS Term: Summer 2

'I wonder how we can travel there?'

<p>Knowledge and Understanding of the World</p> 	<p>Talking about the names of farm animals and their young. Discussing and finding out where milk comes from. Tractors and farm machinery.</p>	<p>The planets in our solar system. How rockets work.</p>	<p>Making and testing different paper aeroplanes. Look at how aeroplanes have changed over time.</p>	<p>Look at how trains have changed over time.</p>	<p>How do boats float? Make boats using different materials. https://www.kids-fun-science.com/easy-science-experiment.html How do submarines work?</p>	<p>Wheel investigation: Toy vehicles with various sized wheels. A selection of surfaces to test the vehicles on such as compost, sand, carpet, wood, plastic.</p>	<p>Look at how bikes have changed over the years.</p>
<p>Expressive Arts and Design</p>	<p>Self initiated painting /collage using a variety of media.</p> <p>Kapo Music Transport - Lesson 1</p>	<p>*Balloon art (planets)</p> <p>Self initiated painting /collage using a variety of media</p> <p>Kapow Music Transport - Lesson 2</p>	<p>*Bubble art</p> <p>Self initiated painting/collage using a variety of media.</p> <p>Kapow Music Transport - Lesson 3</p>	<p>Self initiated painting /collage using a variety of media.</p> <p>Kapow Music Transport - Lesson 4</p>	<p>Self initiated painting /collage using a variety of media.</p> <p>Kapow Music Transport - Lesson 5</p>	<p>*Wheel art</p> <p>Self initiated painting /collage using a variety of media.</p> <p>Kapow Music Transport - Lesson 6</p>	<p>*Footprint art (Tom Yendell)</p> <p>Self initiated painting / collage using a variety of media.</p>