

Year 5 Advent 2 Newsletter

Welcome back to a new half-term, I hope you have all had an enjoyable break, with your family and are ready to get back to school and your learning. We have lots of exciting things planned for you, including our Space topic and getting ready for our trip to Jodrell Bank!

English

This half term as writers, we will be using Space and Arctic explorers as the theme of our writing. We will be focusing on:



Poetry

We will create two poems, a Remembrance poem relating to WWII and a black out poem relating to the war. We will focus on using a range of MAPSO (metaphors, alliteration, personification, similes and onomatopoeia) to create a poem using lots of figurative language.



Diary

Using Shackleton's Journey by William Grill, we will write a diary entry to retell the events of his Antarctic Expedition. We will use hot seating to enable us to get in role as Shackleton and write a diary entry, retelling the events and the challenges he had to overcome, during this famous expedition. We will focus on using lots of emotive language, adverbials of time and descriptive language.



Narrative and letters.

Using this book, we will be retelling this narrative using lots of detail and descriptive language. We will particularly be working on including colours and sounds, within our writing, to create imagery and atmosphere. Also, we will revisit creating imagery using MAPSO. The narrative will also include a range of cohesive devices with and across paragraphs by using a range of fronted adverbials (ISPACED)

Maths

In Maths, this half term we will be using White Rose Maths. As Mathematicians, we will be focusing on:

- Multiplication and division including efficient methods for multiplying and dividing by 10, 100 and 1000.

- Fractions.

We will also revisit the mathematical skills from Advent term 1.

As mathematicians, we will also be focusing on our times table knowledge, mathematical vocabulary and our reasoning skills.

We will continue to work on our arithmetic skills by completing weekly arithmetic tests.

R.E

Branch Two – Prophecy and Promise

In this unit, we will explore the significance of David Old Testament and for Christians today. We will need to understand the scripture passages that speak of David's life, we will also look at some gospel passages that present Jesus as the fulfilment of the promise to David. The children will begin to use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the Psalms. They will recognise that David is a model of prayer and use the Psalms to reference this. Finally, they will know that the Rosary is a prayerful reflection on the life of Christ and explain what the joyful mysteries remember.

Where are the Frozen Kingdoms?

Our Geography topic this term will focus on the Arctic and Antarctic regions. In this topic, we will have a keen Geography focus looking at the climate, explorers and animals. Here is an outline of our learning for this half term:

In week one, as **geographers**, we will be looking at what a frozen kingdom is and where they are found in the world.

In week two, as **geographers**, we will look at how the earth is divided. We will look at different continents in different hemispheres and the effect this has on the climate.

In week three, as **geographers**, we will research how much daylight there is in the polar regions. We will investigate why some places have little daylight at some points throughout the year.

Week four finds us researching the geographical similarities and differences of the Arctic and Antarctic regions. We will consider why some things are similar and why some are different based on their locations.

In week five, as **geographers**, we will consider how the climate has affected the ice caps. We will focus on the effect of global warming and greenhouse gases.

In week six, as **geographers**, we will research who lives in the polar regions, we will also look at the people and animals that are able to survive in these conditions.

Space

Our science topic this half term is all about Space. We will be looking at the different planets. First, we look at how we know the Sun, Earth and Moon are spherical. We will then look at the planets in our Solar System and their different features. After that, we will look at how the planets move in relation to the sun and the solar system. We will consider why it looks like the sun moves, but in fact it is the other planets that move. Finally, we will analyse the different moon phases.



Guided Reading

Our Guided Reading text for this half term is 'Who let the Gods Out' by Maz Evans. As readers, we will be reading this text as a class and answering a range of different questions relating to this text. We will be paying particular attention to retrieval questions and considering the authors choice to support our understanding of the text.

When a shooting star crashes to earth, it lands Elliot smack bang in the path of Virgo – a young Zodiac Goddess on a mission. But when the pair accidentally release Thanatos, a wicked death demon, imprisoned beneath Stonehenge, they've got nowhere to turn for help but to the old Olympian Gods.

How can you help?

Weekly Homework

- Homework will be set on a Friday and will need to be completed by the following Friday. If you have any trouble accessing homework online or would prefer a paper copy, please see me and I can arrange this for you.
- Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
- Spelling Shed – please ensure your child is accessing this regularly at home, there are certificates and rewards for children who access this! If your child has misplaced their login, please let me know.
- TT Rockstars – please ensure your child is accessing this regularly at home too, it is extremely important that they regularly practice and apply their multiplication and division knowledge.
- Remember to read every night with your child and sign their diary too!

Thank you for your continued support and if you have any questions about your child's learning or progress, please don't hesitate to contact me.

Mr Robinshaw