

Year 5 Lent 2 Newsletter

Welcome back Year 5. We all hope that you have a restful break and are looking forward to the different, exciting learning we have planned for you this half term.

English

This half term as writers, we will be using our European topic as an inspiration for our writing. We will be focusing on:

An informal email.

How do you keep in touch with people? Talking, writing or phoning. What happens if you want to talk with someone who does not have any of these. How would you do it? We will be creating our own email, to a relative, whose only form of communication is a computer. We will be focusing on – apostrophes for contractions and possession, commas to separate items in a list, fronted adverbials, correct use of expanded now phrases, punctuating direct speech, using informal language and drafting and editing an email.

Holiday Brochure

Where would you like to visit in Europe? We will be creating our own holiday brochure for a European country. We will be focusing on using a range of structural devices (bullet points, sub-headings and pictures), persuasive devices, imperative verbs, present tense and rhetorical questions.



Descriptive writing

While truant from school, young siblings Jeremy and Jemima meet the beautiful Truly Scrumptious (Sally Ann Howes), who falls for their widowed father, Caractacus Potts (Dick Van Dyke), and his various oddball inventions, including the family's noisy rebuilt car, Chitty Chitty Bang Bang. One day at the beach, Caractacus tells Truly and the children a fanciful fable about the villainous Baron Bomburst (Gert Frobe) and his evil designs on the Potts family car. We will retell part of this story focusing on using description and descriptive language. We will challenge ourselves to use semi-colons, parenthesis and relative clauses.

Maths

In Maths, this half term we will be embedding White Rose Maths. As mathematicians, we will be focusing on:

- Decimals and percentages
- Perimeter and area
- Statistics

We will be looking at the correlation between decimals and percentages and the connection they have. We will then look at the relationship between area and perimeter and using these skills alongside our knowledge of measure. We will then look at statistics and presenting data in different ways.

R.E

Branch 4 – Desert to Garden.

In this unit we we'll explore the concepts of sin, salvation, and the "last things"—death, judgment, heaven, and hell—within God's plan. While God's plan is for everyone to reach heaven, the Church teaches that people can sometimes turn away, making choices that lead them away from this path. We'll also focus on Ash Wednesday and Lent, a time when Christians reflect on their choices and renew their connection with God. We'll learn what happens during the Ash Wednesday Mass, the symbols involved, and how Christians respond to God's call during Lent through prayer and reflection



Geography

Which European country would you like to visit?

Our topic this term will focus on Europe. Throughout this topic, we will have a keen geography focus looking at some of the countries that make up Europe, their climates, human and physical features, different landmarks and attractions.

Here is an outline of our learning for this half term:

In **week one, as geographers**, we will be locating European countries and their capital cities.

In **week two, as geographers**, we will be discovering the highest mountains in Europe and the longest rivers.

Then, in **week three, as geographers**, we will look at human and physical features of these countries and the different landmarks.

In **week four, as geographers**, we will investigate what the European Union is and the impact this has on us in England.

In **week five, as geographers**, we will discover the most popular tourist destinations in Europe and we will consider why these places are so popular and heavily visited.

In **week six, as geographers**, we will consider which European country we would like to visit and discuss why.

Science

What are the different properties of materials?

This half term, our topic is properties of materials. As part of this unit, we will be looking at the different properties of materials, such as: electrical conductivity, flexibility, hardness, insulators, magnetism, solubility, thermal conductivity, and transparency. We will also look at solids, liquids, and gases. We will then look at different changes to these properties and consider whether they are reversible or irreversible.



Guided Reading

We will continue reading *Street Child* by Berlie Doherty this half-term as it will give the children chance to finish the novel and the quiz this book. As readers, we will be reading this text, as a class and answering a range of questions. We will be paying particular attention to retrieval questions.

When his mother dies, Jim Jarvis is left all alone in London. He is sent to the workhouse, but quickly escapes, choosing a hard life on the streets of the city over the confines of the workhouse walls. Struggling to survive, Jim finally finds some friends... only to be snatched away and made to work for the remorselessly cruel Grimy



Nick.

How can you help?

Weekly Homework

- Homework will be set on a Friday and will need to be completed by the following Friday. If you have any trouble accessing homework online or would prefer a paper copy, please see me and I can arrange this for you.
- Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
- Spelling Shed – please ensure your child is accessing this regularly at home, there are certificates and rewards for children who access this! If your child has misplaced their login, please let me know.
- TT Rockstars – please ensure your child is accessing this regularly at home too, it is extremely important that they regularly practice and apply their multiplication and division knowledge.
- Remember to read every night with your child and sign their diary too!

Thank you for your continued support and if you have any questions about your child's learning or progress, please don't hesitate to contact me.