



**St Ralph
Sherwin**
Catholic Multi Academy Trust



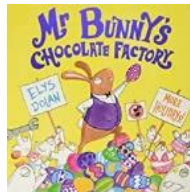
Year 6 Lent 2 Newsletter

That was a busy half-term. The children worked hard, completed all the work and even had time to do some past SATs tests. Well done Year 6. Let's try even harder this term – I am looking forward to seeing all your effort.

English

This half-term we will be focusing on:

A persuasive speech to win the chicken's votes
We will get in role as both Debbie, a passionate community-minded chicken and Mr Bunny, a selfish candidate who wants power and write a persuasive speech to win the chicken's votes. We will listen to different speeches to hear how language is used to engage the listener. We will analyse their characters and qualities and convey this through our speeches. We will look at substituting commas for brackets and dashes when demarcating relative clauses as parenthesis using a relative pronoun. We will identify and use semi-colons to mark the boundary between independent clauses. We will look at a range of persuasive devices to win as many votes as possible. We will then perform our speeches and apply our speaking and listening skills.



Narrative

We will re-write a narrative version of the Alma focusing on setting that captures atmosphere, build-up of tension. We will include imagined dialogue at the end of the narrative that captures Alma's fears and some of the children trapped in this world with her. We will focus on using paragraphs to achieve pace and tension in the writing, to identify and use conjunctive adverbs to open sentences. We will use characterisation throughout the narrative (eg. expanded noun phrases, adverbial phrases) to ensure it is cohesive and appropriate. We will identify and write relative clauses (embedded and at the end of the main clause) as parenthesis to convey character.

Survival Guide

We will write a survival guide for preparing for an attack of the gnomes. We will play around with formality as this could be a very serious letter to save other children or a chattier informal letter to other gnomes telling them how to win the battle. We will focus on including brackets, commas or dashes to capture parenthesis and give extra information to the reader, modal verbs to explore the possibility.



Maths

This half term, as mathematicians, we are going to be focusing on the following:

Fractions, decimals and percentages

- Decimal and fraction equivalents
- Fractions as division – we will use bar models, to split 1 whole into 10 equal parts to explore multiples of 10%. We will estimate 5% on a bar model split into 10 equal parts by splitting a section in half, for example 45% is four full sections and half of another section. We will explore other common percentages 50%, 25% and 20% by splitting the bar model into 2, 4 and 5 equal parts respectively.
- Understand percentages
- Convert fractions to percentages
- Find equivalent fractions and decimals

Measurement – area, perimeter and volume

- Area of shapes
- Area and perimeter
- Area of triangles
- Area of a parallelogram
- Volume of shapes

Statistics

- Line graphs
- Bar charts
- Read and interpret pie charts
- Draw pie charts
- Understand the mean

RE

As the Church moves through the season of Lent, pupils will look at the rich symbolism of St John's account of the end of Jesus' earthly life. St John's gospel looks to bring out the significance of all that Jesus did in light of his resurrection, though this is not understood by those present at the time. Pupils should recognise from the previous branch that the narrative works on two levels: an account of what happened and a revelation of Jesus' divinity. They are encouraged to spend time studying at least one of the scripture passages read in greater detail, some examples of which are suggested below. However, these are not the only symbolic meanings to reflect upon, and pupils should be encouraged to reflect on the stories personally. Additionally, St John uses images of light and darkness or water to increase the poetic richness of his text. St John's passion is the central narrative at the Good Friday service. Teachers may want to use this reading to bring to life the drama St John's account provokes.



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If you do the crime, could you do the time?

In this unit, the children find out about how crime and punishment has changed in this country since the Roman times. We will explore different punishments and how different crimes were seen as more or less serious in different time periods. Here is an outline of our learning for this half term:

In week one, as historians, we will be looking at how the Romans influenced our justice system.

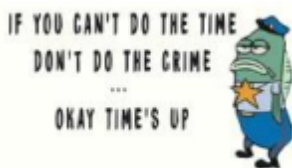
In week two, as historians, we will look at how the Anglo-Saxons dealt with criminals.

In week three, as historians, we will be answering the question - How did the Tudors torture?

In week four, as historians, we will be answering the question; were highwaymen heroes or villains?

In week five, as historians, we will explore crime and punishment during the Victorian era. We will learn about how the introduction of the police force.

In week six, as historians, we will be drawing upon all we have learnt during the previous lessons and creating a presentation about how crime and punishment has changed in Britain since the Roman times and which parts of each period's system have remained to from the current justice system in this country.



Science

This half term in Science, we will focus on electricity. We will be looking at how a change in a parallel circuit affects outcome, how electricity arrives at our plug sockets, look at different types of switches and make some and create an electrical board game.



Guided Reading

We will be reading 'The Wizard of Oz' by Frank L Baum. We will be reading this text as a class and answering different questions relating to this text. We will be looking more at the inference and explanation questions, as these 2 and 3 marks in the SATs.

When a tornado rips through Kansas, Dorothy and her dog, Toto, are whisked away in their house to the magical land called Oz. They encounter different magical creatures on the way and follow the Yellow Brick Road towards the Emerald City to meet the Wizard. During the journey, they meet a Scarecrow, a Tin Man, a Cowardly Lion and The Wicked Witch of the West. "Close your eyes and tap your heels together three times. And think to yourself, there's no place like home."



How can you help?

Weekly Homework

- **Homework** will be set on a Friday and will need to be completed by the following Friday. If you have any trouble accessing homework online or would prefer a paper copy, please come and see me and I can arrange this for you.
 - Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
 - **Spelling Shed** – please ensure your child is accessing this regularly at home, there are certificates and rewards for children who access this! If your child has misplaced their login, please let me know.
 - **TT Rockstars** – please ensure your child is accessing this regularly at home too, it is extremely important that they regularly practice and apply their multiplication and division knowledge.
 - Remember to read every night with your child and sign their diary too!
- Thank you for your continued support and if you have any questions about your child's learning or progress, please don't hesitate to contact me.

Miss Beach and Miss Tweedie