

Year 1 Pentecost 1 Newsletter

Welcome back! I hope that you all had a wonderful Easter break; I cannot wait to get started with our exciting learning this half term. We have got lots of brilliant things planned!

English

This half term our focus books will all be seaside themed!

We will start by continuing with our work on the book 'Harry and the Jaggedy Daggers'. We are going to concentrate on the following:

- Descriptive writing.
- Retelling the story.
- Innovating the story.

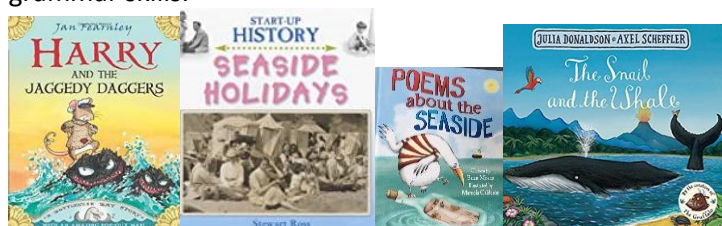
We will be using our own creativity to change certain parts of the story to make it our own.

We will then move on to the fact book 'seaside holidays' in which we will concentrate on producing fact-based writing such as leaflets and fact files all about the seaside!

After that, we will be having another look at poetry, where we will be relearning different poetry features to help us to write our own seaside poems.

Finally, we will begin to focus on the book 'the snail and the whale' where we will start to think about what the book will be about and write some descriptions.

This half term I want to concentrate on upscaling our use of adverbs and adjectives and refining our punctuation and grammar skills.



Maths

During Pentecost 1 we will continue our work on mass and volume, where we will look at the concepts of full and empty and learn about comparing and measuring volume and capacity.

We will also be expanding our knowledge as mathematicians and focusing on:

- Multiplication (2s, 5s and 10s)
- Division
- Fractions (halves and quarters)

R.E

Our new unit for RE during Pentecost 1 is 'to the ends of the Earth'. We will cover the following learning focuses:

LF1: Recognise in an age-appropriate way that the Church teaches that all that is comes from God.

LF2: Encounter the story of the life of Jesus in an age-appropriate way and recognise what it reveals about Jesus.

LF3: Recall and retell, in any form, some of the scriptural stories and accounts studied.

LF4: Identify some people who encounter Jesus and recall how they recognise that he is special.

LF5: Recognise simple connections between Jesus' message and how Christians are called to live and tell people about God's love today.

LF6: Make simple connections between the stories in the scriptures and the seasons of the Catholic Church's year.

LF7: Encounter the symbols used in prayer and liturgies that are sacred signs reminding Christians of God's love and blessings, such as ashes on Ash Wednesday or candles.

LF8: Encounter some of the Church's holy days and know what makes them memorable.

LF9: Encounter their local parish church and community, making links with their beliefs and actions and the teachings of Jesus.

Topic

This half term our focus is turning back to history. Our big question is- How has the seaside changed?

Here is an outline of our learning for this half term:

In **week one, as historians**, we will be researching what it was like to go to the seaside 150 years ago.

In **week two, as historians**, we will be researching what people did at the seaside 100 years ago.

In **week three, as historians**, we will be researching how we know what people did at the seaside 100 years ago.

In **week four, as historians**, we will research what it is like at the seaside today.

In **week five, as historians**, we will research How the seaside is different now to what it was like 100 years ago.



Science

During our Pentecost 1, we will be focusing on light and dark. Our big question is: **'why is everyone afraid of the dark?'**. To help us to answer this, we will answer the following questions:

- LQ1 How does the dark make us feel? Why?
- LQ 2 How are shadows made?
- LQ 3 What are the natural and man-made sources of light?
- LQ 4 How have light sources changed over time?
- LQ 5 What does nocturnal mean?
- LQ 6 Can I make reflective clothing?



Guided reading

During Pentecost 1, we will be continuing to develop our guided reading knowledge. This term, all lessons will concentrate on the book 'the day the crayons came home', apart from one session per week in which we will focus on an alternative genre.



In guided reading we use the DERIC system where we answer questions on a section of the book. This term our books will focus on the space and animals. Our alternative genres will include different themes, comprehensions, non-fiction books, videos and poems.



How can you help?

Weekly Homework

- Reading

Each week your child will have two reading books: a bench marked reading book and a phonics book. The bench marked reading book and phonics book will be changed frequently. The children are expected to read most nights as well as in school.

- Homework

As always, any homework for your child to complete will be given out in the form of paper copies on Fridays and will be due the following Friday. This half term, please also spend as much time as you can concentrating on phonics at home to prepare them for the phonics screening check in June. We will continue to send lots of phonics-based homework to support you with this. Remember to ask the children to spot any special or chatty friends before sounding out the words. In addition to this, the weekly spellings will continue to go out each Friday for your children to practise, and I will be setting Maths based homework on Sum dog as well so that there is plenty for them to do.

If you have any questions regarding your child's learning or the phonics screening check, please do not hesitate to contact me.

Thank you for your continued support.

Miss Macklin, Miss Walker and Mrs Bray.