



# Year 6 Pentecost 1

Welcome back, I hope your Easter Holidays were filled with lovely family time and rest. At the start of the term, we will be concentrating on preparing for the upcoming SATs and then moving on to some more enjoyable work.

## **English**



#### Survival guide:

We will be writing a survival guide for surviving a garden gnome attack. We will play around with the formality and write a serious survival guide on how to protect yourself during a gnome attack and then write an informal guide to other gnomes explaining how to win the battle. We will use the Ikea advert as inspiration. Our grammar focus will be to use brackets, dashes and commas to include parenthesis and give extra information to the reader and use modal verbs to explore the possibility.



#### Suspense narrative

We will be writing a suspense narrative based on a scene from Coraline. We will include an atmospheric setting description and dialogue to capture the character and move the action on. This will give the opportunity to consolidate the end of KS2 writing standards focusing on having a clear purpose and audience for writing. We will have a keen awareness of the different cohesive devices such as exploring paragraphing, sentence-level accuracy and word choice. We will play with paragraph & sentence structure to build up the tension and capture the atmosphere.



#### Letter of complaint

We will be writing a letter of complaint from the witch about the shocking behaviour of Hansel and Gretel. We will capture the structure of the letter to show the emotions and demands of the witch. We will also use different causal conjunctions to explain in detail and use modal verbs to show intention.

### <u>Maths</u>

During the first four weeks of the term, the children will be doing some finally preparation for the SATs, that start on Monday 12<sup>th</sup> May. They will be completing some focused lessons, which will help them during the tests. We will also be focusing on the following areas in Maths:

#### **Statistics**

- Line graphs
- Dual bar charts
- Read and interpret pie charts
- Pie charts with percentages
- Draw pie charts
- Understand the mean

#### Shape

- Measure and classify angles
- Calculate angles
- Vertically opposite angles
- Angles in a different shapes: triangles, quadrilaterals, polygons.
- Circles
- Draw shapes accurately
- Nets of 3D shapes

#### RE

#### To the ends of the Earth

We will continue to journey with St John's gospel in this branch. We started the year learning about the Fall and humanity's broken relationship with God. In this branch, we will look at how St John's account of the Resurrection alludes back to that narrative and shows that in Jesus the relationship with God is restored. As St Paul describes, the first man, Adam, has a living soul, but Jesus, the last Adam has 'become a life-giving spirit' (1 Cor 15:45). Though this is complex theology, St John makes parallels that will be accessible to pupils so that the narrative sequence of salvation history begins to connect. After the Crucifixion, Jesus is laid to rest in a garden. In Genesis (2:8, 15-16) paradise is described as a garden and Adam is the gardener. Mary Magdalene arrives on the first day of the week when it is still dark.

## Geography

In week one, we will look at where Wales is and what we will find there. We will use maps to locate Wales and look at its human and physical features.

In week two, we will consider how is the land used in our area compared to a town in Wales.

In week three, we will look at the different landscapes within Wales and consider how these were formed.

We will consider the reasons people visit Wales for day trips and holidays and look at how this has changed over the year, during week four.

In week five, we will plan and create our own orienteering course around the school grounds.





### Science

In week one, we look at how to group animals. We will look at different ways to group and classify animals.

In week two, we will learn about Carl Linnaeus and how he sorted living things into groups.

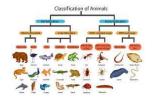
In week three, we will focus on key characteristics of animals and identifying these.

In week four, we will investigate what micro-organisms and how these spread.

In week five, we will learn about the different types of microorganisms.

In week six, we will look at how we can classify the living things around our school.





### Guided Reading

We will be reading 'The Wizard of Oz' by Frank L Baum. We will be reading this text as a class and answering different questions relating to this text. We will be looking more at the inference and explanation questions, as these 2 and 3 marks in the SATs.

When a tornado rips through Kansas, Dorothy and her dog, Toto, are whisked away in their house to the magical land called Oz. They encounter different magical creatures on the way and follow the Yellow Brick Road towards the Emerald City to meet the Wizard. During the journey, they meet a Scarecrow, a Tin Man, a Cowardly Lion and The Wicked Witch of the West. "Close your eyes and tap your heels together three times. And think to yourself, there's no place like home."



## How can you help?

Weekly Homework - Homework will be set on a Friday and will need to be completed by the following Friday. If you have any trouble accessing homework online or would prefer a paper copy, please come and see me and I can arrange this for you.

- Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
- Spelling Shed please ensure your child is accessing this regularly at home, there are certificates and rewards for children who access this! If your child has misplaced their login, please let me know.
- TT Rockstars please ensure your child is accessing this regularly at home too, it is extremely important that they regularly practice and apply their multiplication and division knowledge.
- Remember to read every night with your child and sign their diary too!

Thank you for your continued support and if you have any questions about your child's learning or progress, please don't hesitate to contact me.

Miss Beach and Miss Tweedie