

# Year 3 Pentecost 1 Newsletter

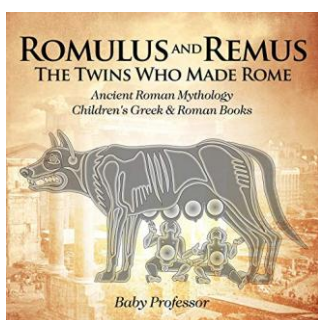
Welcome back, I hope you all had an enjoyable Easter break and are ready to be back at school. Here is an overview of our learning for this next exciting half term.

## English

This half term as writers, we will be writing a range of genres based around our topic theme, The Romans.

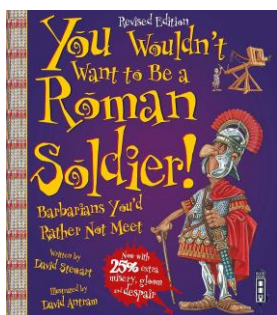
This half term as writers, we will be focusing on:

### Fiction



We will look at this famous Roman myth and create our own origin myths. We will also create haiku poems based on the Romans.

### Non-fiction



We will write a non-chronological report on the Romans. We will also continue to use paragraphs in our writing.

## Maths

In Maths, this term we will be using White Rose Maths. Over the final Pentecost term, we will be focusing on:

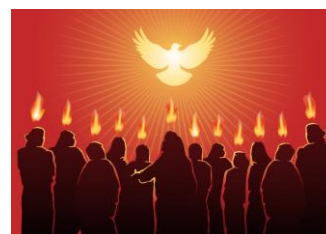
- Fractions
- Money
- Time
- Shape
- Statistics

As mathematicians, we will be focusing on our mathematical vocabulary and our reasoning skills. White Rose models and supports children's learning in instilling a growth mindset approach to maths and will focus on helping all children to build a deep understanding of maths concepts. The mastery programme is designed to spark curiosity and excitement and nurture confidence in maths.

## RE

Our focus for RE this half term will be **To the Ends of the Earth.**

This topic look at the coming of the Holy Spirit.



## Science – Light – How far can I throw my shadow?



LQ1	What is light?
LQ 2	What is reflection?
LQ 3	How do mirrors work?
LQ 4	How are shadows formed?
LQ 5	Why do shadows change?
LQ 6	Can you create a shadow puppet show?

## History – The Romans – What did they do for us?



LQ1	Who were the Romans and where did they come from?
LQ 2	What is the legend of how Rome was formed?
LQ 3	Why did the Romans invade Britain?
LQ 4	What did the Romans do for us?
LQ 5	Did the Romans come to Hadfield?
LQ 6	What is the Roman legacy for us today?

## Guided Reading

Our Guided Reading text for this half term is Charlotte's Web by EB White. As readers, we will be reading this text as a class and answering a range of different questions relating to this text. We will be paying particular attention to interpret questions and considering the author's choices to support our understanding of the text.



## How can you help?

**Weekly Homework – Please note: log-in details can be found stuck inside Homework diaries.**

- Homework will be set on Seesaw on a Friday and will need to be completed by the following Friday. If you have any trouble accessing homework online or would prefer a paper copy, please let me know and I can arrange this for you.
- Every 2 weeks your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
- Remember to read every night with your child and sign their diary too!

**Thank you for your support and if you have any questions about your child's learning or progress, please don't hesitate to contact me.**

Best wishes,  
Mrs Boardley