



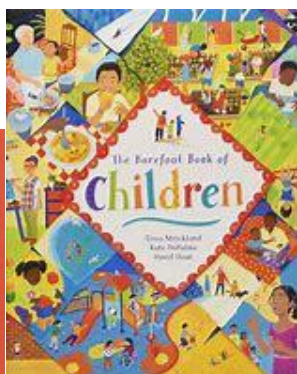
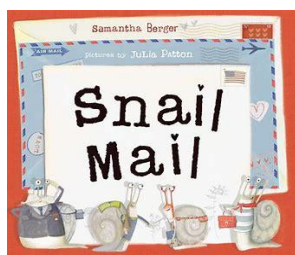
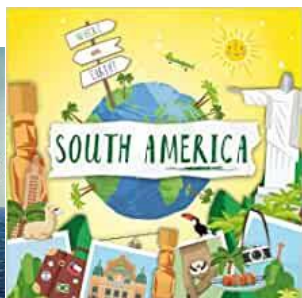
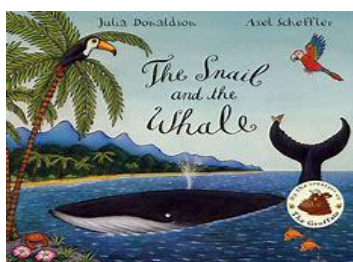
Year 1 Pentecost 2 Newsletter

Welcome back! We hope you had a wonderful half term break; we cannot wait to get started with all our learning this half term. There are lots of exciting things planned!

English

This half term our main focus book will be 'the snail and the whale'. We will also look at the books 'Snail mail', 'Where on Earth? South America', 'The Barefoot Book of Children' and more. We are going to concentrate on the following:

- Adjectives.
- Speech.
- Research.
- Interviews.
- Fact writing.
- Postcards.
- Letter writing.
- Story sequencing.
- Re-inventing scenes.
- Suffixes.
- Singular and plural nouns and verbs.
- pronouns.



Maths



During Pentecost 2 we will expand our knowledge as mathematicians and focus on:

- Fractions.
- Position and direction.
- Numbers to 100.
- Money.
- Time.

R.E



Our new unit for RE this term is called 'dialogue and encounter'. Our big question is 'how do signs and symbols help us to understand what people of faith believe?'.

Our learning outcomes will be as follows:

- Recognise in an age-appropriate way that the Church teaches that all that is comes from God.
- Be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels.
- Recognise simple connections between Jesus' message and how Christians are called to live and tell people about God's love today (e.g., care for Creation and the poor).
- Encounter the symbols used in prayer and liturgies that are sacred signs reminding Christians of God's love and blessings, such as ashes on Ash Wednesday or candles.
- Encounter some of the Church's holy days and know what makes them memorable.
- Encounter their local parish church and community, making links with their beliefs and actions and the teachings of Jesus.
- Encounter some facts about the Jewish faith.



Topic

This half term our focus is turning back to geography. Our big question is- A world to see; will you come with me?

Here is an outline of our learning for this half term:

In **week one, as geographers**, we will be locating the United Kingdom on a world map and the sea that surrounds it.

In **week two, as geographers**, we will be locating the 7 continents.

In **week three, as geographers**, we will be naming the 5 seas.

In **week four, as geographers**, we will look at how journeys can be made around the world.

In **week five, as geographers**, we will research the location of hot and cold countries.

In **week six, as geographers**, we will research our continent and describes its key features.



Science

During our Pentecost 2, we will be focusing on awe and wonder, which will include lots of exciting experiments! Our learning questions are as follows:

LQ1 How does my heartbeat change when I do different activities?

LQ 2 How does water travel? Can we make a travelling rainbow?

LQ 3 Can we change the colour of flowers?

LQ 4 Can we make a volcano in a watermelon?

LQ 5 How can we help the figurines to escape the ice?

LQ 6 Can we make a bouncy ball out of an egg?

Guided reading

During Pentecost 2, we will be continuing to develop our guided reading knowledge. We have four guided reading lessons a week. Three lessons will concentrate on a book, the fourth lesson is an alternative genre.

In guided reading we use the DERIC system where we answer questions on a section of the book.

How can you help?

Weekly Homework

- Reading

Your child should take a reading book home with them each day. The children are expected to read most nights as well during the school day. They will also have a phonics book too which will change on a regular basis.

- Homework

Any homework for your child to complete will be set on Friday's and it is due the following Friday.

-Phonics

The screening tests will be taking place the week commencing Monday 9th June 2024. Please complete as much phonics practise as you can via the homework's given, resources on seesaw and resources available online such as phonics play.

If you have any questions regarding your child's learning, please do not hesitate to contact us.

Thank you for your continued support.

Miss Macklin, Miss Walker and Mrs Bray.