

# Year 5 Pentecost 2 Newsletter

Well, this has certainly flown by and we are entering the final term in year 5. I hope you all have a super break and are ready for the exciting lessons we have planned for you this half term.

## English

This half term in English we will be focusing on a range of texts including:

### Diary

As part of our mountain topic, we will investigate the life of Sir Edmund Hillary. He was a famous mountain climber, explorer and along with Tenzing Norgay (of Nepal) were the first people to reach the top on Mount Everest, the highest mountain on Earth – they made the climb in 1953. We will get into role as Sir Edmund and write a series of diary entries during his climb up the mountain. We will be focusing on using fronted adverbials, cohesive devices, a range of parenthesis and punctuation.

### Narrative

The book we will focus on for this unit is 'The Man Who Bought a Mountain'. The Jagurdwa Mountain, is home to some many beautiful and wonderful things and Yash, a boy whose love for his mountain and his community is unconditional. However, something arrives on the mountain and now Yash must fight for his home, his job, the land and the people he loves. The future of Jagurdwa hangs in the balance – can Yash save his home in time? Is it possible to move a mountain? We will right our own innovated descriptive narrative based on this story including a range of devices: MAPSO, detailed, descriptive language, fronted adverbials, direct speech, parenthesis, relative clauses and varied sentence types to build suspense.

### Persuasive Letter.

Using the book 'Abominable', we will be writing persuasive letters. A hundred years ago, in the Himalayan peaks of Nanvi Dar, the daughter of an English earl is kidnapped by a huge, hairy monster. In a secret valley, Agatha Farley is introduced to a family of motherless yetis, and she devotes her life to bringing them up. She teaches them to speak, be polite and tell interesting stories. But, as the decades pass, tourists come to the mountains, a hotel is built, and yeti hunters arrive. In the role as the yeti, we will write a letter to the kidnappers, trying to persuade them to let you go. We will also write a letter to the world on why we should look after and save our planet. We will be focusing on persuasive language and other devices, such as repeated words, alliterative words, emotive language, a strong argument, rhetorical questions and capitalised words.

## Maths



In Maths, this half term we will be focusing on:

- Negative numbers – we will be exploring negative numbers in context, including temperatures, distances above and below sea level and floors that go underground. Vertical and horizontal numbers lines are used as a key representation in supporting this.
- Converting units – The children will revisit kilograms and kilometres before looking at their relationships to grams and metres, respectively.
- Volume – the children will that volume refers to the amount of three-dimensional space an object takes up, and they will measure volume using cubes. They then look at pictorial representations and work out how many cubes there are in each shape – including the ones they cannot see. They will find the volume of a variety of shapes and use the fact that each cube has a volume of one cubic centimetre (written a 1cm<sup>3</sup>).

## R.E

### • Dialogue:

This aspect of RE emphasizes understanding and respecting different perspectives on faith and spirituality. It involves engaging with other Christian traditions and exploring how Catholics relate to other religions and worldviews.

### • Encounter:

This involves studying various religions and worldviews in a more in-depth way, allowing children to learn about different beliefs, practices, and values.

### • Integration:

Both "dialogue" and "encounter" are used to deepen children's understanding of their own faith and their relationship with others, fostering a sense of inclusivity and respect for diversity,

## Geography

### Am I on top of the world?

Our topic this term will focus on Geography, in particular mountains. Throughout this topic, we will look at different mountains, how they are formed and where they are located around the world.

Here is an outline of our learning for this half term:  
In **week one, as geographers**, we will discover what a mountain is and how they are formed.

In **week two, as geographers**, we will explore where in the world mountains are and what a mountain range is.

Then, in **week three, as geographers**, we will look at the reasons people climb mountains.

In **week four, as geographers**, we will research the climates in mountains and how these vary across the world.

In **week five, as geographers**, we will consider why mountains are such popular tourist destinations.

In **week six, as geographers**, we will learn about Albert Bierstadt and recreate a piece of art in his style.



## Science

### Does everything that goes up, always come down?

This half term, in science, we will look at the different types of forces and how these act upon different materials. We will research how gravity was discovered and who discovered it. We will also look at the different effects of resistance (air and water resistance) and the impact this has. Finally, we will look at what pulleys are and how to balance a load.

### TYPES OF FORCE



## Guided Reading

We will start our new guided reading text, '**The Nowhere Emporium**' by Ross MacKenzie.

'THE NOWHERE EMPORIUM IS OPEN FOR BUSINESS.'

**\*BRING YOUR IMAGINATION\***

The mysterious shop from nowhere can appear at anytime, in any city. Its magical labyrinth of rooms, contain wonders beyond belief. But to enter you must pay a price.

"This shop is right up there with Ollivanders as a magical place that readers will want to explore again and again." **The Guardian**.



### How can you help?

- Maths and English homework are given out on a Friday and must be returned by the following Thursday. We can give paper copies if needed.
- Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these with your child at home.
- Spelling Shed - please ensure your child is accessing this regularly at home, there are certificates and rewards for children.
- TT Rockstars - please ensure your child is accessing this at home too, it is extremely important that they do this and apply their multiplication and division knowledge.
- Remember to read every night with your child and sign their diary too!

Once again, thanks for your continued support and if you have any questions about your child's learning or progress, please do not hesitate to contact me.

Mr Robinshaw and the year 5 team.