

Class 2 Advent 1 Newsletter

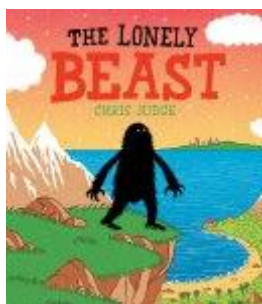
Welcome back! I am really looking forward to teaching your children this year and can't wait for all the fun learning we will have! Here is an overview of our first term of learning.

English

This half term as writers, we will be focusing on:

The Lonely Beast -

This book tells the story of a Beast who is incredibly lonely. He sets off on a quest to find other beasts around the world. Throughout this half term we will be building on our expanded noun phrases knowledge and making sure we have our sentence rules secured



On the Way Home -

This book is a story about a girl called Claire who falls over and hurts her knee. She is on her way home to her Mum but meets her friends on the way and the story about how she hurt her knee changes with each encounter! We will be using the story to help extend our use of verbs and adjectives to describe.



Maths

In Maths, this half term, we will be using the Power Maths scheme. As Mathematicians, we will be focusing on:

Place Value:

We will ensure that place value knowledge is secure from Class 1 and building upon this. We will be looking at securing children's knowledge of numbers to 100 through counting, reading, writing and partitioning. We will also be comparing numbers and counting in 2s, 5s and 10s.

Addition and Subtraction:

We will be looking at number bonds to 100, fact families and adding/subtracting across and to the next ten.

The children also have access to Sumdog which is great for regular maths practice across all the different operations. Sumdog learns where your children are in maths and then sets questions so it may seem a little hard to start with until it finds your child's level.

R.E

Our focus for RE this half term will be "Creation and Covenant. We will be looking at the creation story and the story of Noah's Ark. We will be exploring psalms and different parts of the Bible.

We will also be exploring the meaning of baptism and looking at the symbols. We will be thinking about how actions can help or harm others or ourselves and what this could mean for our friendship with God.

Topic - What is the Difference between Glossop and Hadfield?

For our first topic learning this half term we are going to become geographers and be completing a comparative study of a village and a town.

This will include looking at where Glossop and Hadfield are on a map and looking at key areas of interest along with identifying and locating map symbols. We will also be planning a route from our school to Hadfield Station using key compass point vocabulary such as North, South, East and West.

We will go on a field trip to Glossop to collect data and continue our comparative study. Finally, we will be creating a tourist guide of our local area.

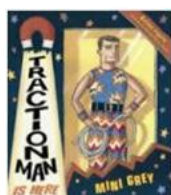
All of our geography skills this half term links with the following National Curriculum strands:

- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Science

Our Enquiry Question the first part of this half term is 'What materials could Traction Man use to make a suit?'

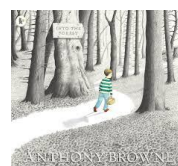
We will be recapping on some Class 1 learning about materials and their suitability for an item. Then we will design our new scuba suits and test them with a deep dive into water to see if they keep Traction Man dry!!



Guided Reading

For our guided reading this term, we are going to be developing our fluency and expression when reading aloud. As we become readers, we will answer questions based around retrieval and inference. We use the DERIC approach to Guided Reading (Decode, Explain, Retrieval, Interpret and Choice). To build these skills this half term, we are going to be using *Into the Forest* by Anthony Browne, *The Owl Who Was Afraid of the Dark* by Jill Tomlinson and *The True Story of the Three Little Pigs* - John Scieszka

The Start of the term we will be building our answers together before writing them but, as we develop our comprehension skills, independent answers will be encouraged!



How can you help?

- Reading is fundamental to a child's learning. Therefore, it is important that your child is heard to read by an adult at home daily. We will also support this in class. Please ensure reading dairies and reading books are brought to school each day.
- P.E will still continue to be on a Tuesday so please could you ensure your child arrives to school dressed in their P.E kits.
- Homework and spellings will be sent out every Friday and will be due in by the next Friday. We will have weekly spelling test on a Friday, based on the spelling rule from the week before.
- Open communication is very important to our school. If you have any worries or concerns, please don't hesitate to contact me at school either by phone, e-mail or verbally at drop-off/pick-up times. Equally if you would like to share good news and achievements concerning your child, I would love to hear about them too!

Thank you for your continued support.

Mrs Parkinson and Mrs Fraser