



Class 3 Advent 1 Newsletter

Welcome back, I hope you all had an enjoyable summer break and are ready to be back at school. I am delighted to be teaching your child and am very excited about starting a new year. Here is an overview of our learning for this half term.

English

This half term as writers, we will be writing a range of genres based around our History theme, The Stone Age.

This half term as writers, we will be focusing on:

Instructions



We will begin by sharing and enjoying the story and then exploring different imperatives and prepositions as well as following and testing out some instructions. We will then write our own instructions for how to wash a mammoth!

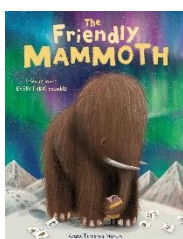
Narrative and Dialogue



We will look at the story 'Stone Age Boy' and see how different life was during the Stone Age time. We'll be focusing on using speech marks to indicate direct speech and how we can describe our surroundings using a range of adjectives, noun phrases and adverbials. We will then try our hand at writing some poetry.

Fiction

When studying *The Friendly Mammoth* and focusing on retelling part of the story, we are practicing how to summarize what has happened using our own words. This helps us show that we understand the key events, characters, and messages in the story.



Maths

In Maths, this half term we will be using White Rose Maths.

As Mathematicians, we will be focusing on:

-Place value within 1000

-Addition and subtraction of 2- and 3-digit numbers.

As mathematicians, we will be focusing on our mathematical vocabulary and our reasoning skills. White Rose models and supports children's learning in instilling a growth mindset approach to maths and will focus on helping all children to build a deep understanding of maths concepts. The mastery programme is designed to spark curiosity and excitement and nurture confidence in maths.

RE

Our focus for RE this half term will be Creation and Covenants where we will be exploring the glory of God's creation.



History

Big Question: Would you want to live in The Stone Age?

LQ1	How do we find out about the past?
LQ 2	Who were the earliest people in Britain and how did they make shelters? Can you make your own Stone Age home?
LQ 3	Would the earliest Britons have visited a supermarket for their food?
LQ 4	What can you find out about The Stone, Bronze and Iron Age?
LQ 5	What do we know about the life of early Britons through the art they produced?
LQ 6	How do you think the early Britons would have communicated?



Science

Big question: How can Usain Bolt move so quickly?

LQ1	Why do I need to eat a balanced diet? (food groups)
LQ2	Why do I need to eat a balanced diet? (balanced diet)
LQ3	How are nutrients transported round the body?
LQ4	What's the job of my skeleton?
LQ5	Do all animals have a skeleton like mine?
LQ6	How do I make my skeleton move?

Year 3 Animals including humans

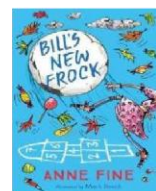


Guided Reading

Our Guided Reading text for this half term is *Bill's New Frock* by Anne Fine. As readers, we will be reading this text as a class and answering a range of different questions relating to this text. We will be paying particular attention to interpret questions and considering the author's choice to support our understanding of the text.

When Bill Simpson woke up on Monday morning, he found he was a girl... Forced off to school in a frilly pink dress, Bill discovers one of the worst days in his life is about to begin.

Baffled by the way things are just different for girls, Bill falls headlong into trouble. As the amazing day drags on, Bill's new frock becomes dirtier and tatterier. How will it all end for Bill?



How can you help?

Weekly Homework

Each week, your child will be given a piece of homework to help reinforce what we've been learning in class. This will usually go home on Friday and should be returned by Wednesday. Please encourage your child to complete their homework independently, but feel free to offer support if they need it.

To support your child with their maths skills, especially as we prepare for Higher Key Stage 2, we recommend regular practice of times tables at home. A great website to use is www.timestables.com, which offers free, fun, and interactive ways to learn and test times tables knowledge. They will have a login for this in the back of their diary.

I'm so excited to be teaching this class and can't wait to see all the progress we'll make together this year.

Thank you for your support and if you have any questions about your child's learning or progress, please don't hesitate to contact me.

Mr Bowden