

Class 2 Advent 2 Newsletter

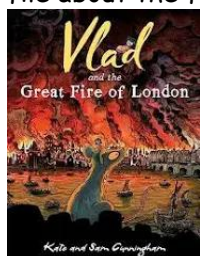
Welcome back! I hope you had a lovely Autumn break. Really looking forward to getting into the countdown before Christmas!

English

This half term as writers, we will be focusing on:

Vlad and the Great Fire of London -

It's 1666 and Vlad the flea and his friend Boxtan the rat, love eating and biting their way around London. But one night in Pudding Lane they are caught up in a fire that threatens to destroy them, along with most of the City of London. Vlad and the Great Fire of London is a picture book that supports the Key Stage 1 history curriculum. Through Vlad's story and full colour illustrations it shows how the fire is believed to have started, how it spread and what Londoners did to fight it and escape it. This illustrated story of the Great Fire of 1666 includes a fact file about the fire.



In this unit, as they read the recount story book 'VLAD and The Great Fire of London' by Kate Cunningham, children will begin to make predictions based on what they read and using their previous knowledge. As they continue to read the text, children will generate their own questions to ask the main characters. Grammar lessons will then be taught, covering the evidence of grammar used within the text to support the children's learning about the progressive past tense, commas in a list, possessive apostrophe and the 'ly' suffix to turn adjectives into adverbs. Children will practice these grammar skills using example sentences to support them when writing their own recount about 'The Great Fire of London'. Children will plan ideas for their own recount using their 'senses' to help describe what they 'saw, heard, smelt and felt'. Shared writing lessons will support children in writing their own recount of 'The Great Fire of London'.

Maths

In Maths, this half term, we will be using the White Rose scheme. As Mathematicians, we will be focusing on:

Addition and Subtraction:

We will be looking at number bonds to 100, fact families and adding/subtracting across and to the next ten.

Geometry:

Children begin this block by recapping their understanding of shape from Class 1 before learning about the properties of shapes, children need to recognise and name both 2-D and 3-D shapes and differentiate between them. It is important that children have the chance to see and feel the shapes. They should begin to understand that 2-D shapes are flat and that the manipulatives they handle in class are representations of the shapes.

The children also have access to Sumdog which is great for regular maths practise across all the different operations. Sumdog learns where your children are in maths and then sets questions so it may seem a little hard to start with until it finds your child's level.

R.E

Our focus for RE this half term will be "Prophecy and Promise". children will explore the beautiful story of the prophecy and promise of Jesus' birth. The angel Gabriel told Mary she would have a son named Jesus (Luke 1:26-31, 38). Including key moments like the Annunciation, the Nativity, and the visit of the shepherds. Children will also learn about Advent traditions, including the Advent wreath and the nativity crib, as well as how different cultures around the world.

Topic - What was the panic on Pudding Lane?

For our second topic learning this half term we are going to become historians and be exploring all about the Great Fire of London. We will be completing a This will include looking at what London was like in 1666, people, places, buildings and jobs and how they differ from today. Create a timeline of the Great Fire of London and thinking about some of the considerations made to rebuild London.

All of our history skills this half term links with the following National Curriculum strands:

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]

Science

Our Enquiry Question for this half term is 'How is it made?'.

We will be investigating what properties objects require and which materials would be preferable to use. We will be experimenting with objects of different materials to find out what their desirable properties are.

All of our history skills this half term links with the following National Curriculum strands:

Pupils should be taught to:

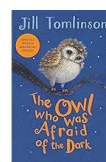
Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Guided Reading

For our guided reading this term, we are going to be developing our fluency and expression when reading aloud. As we become readers, we will answer questions based around retrieval and inference. We use the DERIC approach to Guided Reading (Decode, Explain, Retrieval, Interpret and Choice). To build these skills this half term, we are going to be using Into the Forest by Anthony Browne, The Owl Who Was Afraid of the Dark by Jill Tomlinson and The True Story of the Three Little Pigs - John Scieszka

The Start of the term we will be building our answers together before writing them but, as we develop our comprehension skills, independent answers will be encouraged!



How can you help?

- Reading is fundamental to a child's learning. Therefore, it is important that your child is heard to read by an adult at home daily. We will also support this in class. Please ensure reading dairies and reading books are brought to school each day.
- P.E will still continue to be on a Tuesday so please could you ensure your child arrives to school dressed in their P.E kits.
- Homework and spellings will be sent out every Friday and will be due in by the next Friday. We will have weekly spelling test on a Friday, based on the spelling rule from the week before.
- Open communication is very important to our school. If you have any worries or concerns, please don't hesitate to contact me at school either by phone, e-mail or verbally at drop-off/pick-up times. Equally if you would like to share good news and achievements concerning your child, I would love to hear about them too!

Thank you for your continued support.

Mrs Parkinson and Mrs Fraser