

Part B: Review of the previous academic year (2024/25)

Outcomes for disadvantaged pupils

Overall, at the end of Key Stage One (2024/25), children in receipt of pupil premium achieved a lower level of attainment than their non-pupil premium peers in reading, writing and maths.

	Year 2					
	SAT TA				SAT Scaled Score	
	Reading	Writing	Maths	Science	Reading	Maths
	% of pupils Expected or higher	% of pupils Expected or higher	% of pupils Expected or higher	% of pupils Expected or higher	% of pupils Expected or higher	% of pupils Expected or higher
All Pupils	72%	56%	72%	83%	72%	67%
Pupil Premium	60%	40%	60%	60%	60%	60%
Not Pupil Premium	77%	62%	77%	92%	77%	69%

At the end of Key Stage Two (2024/25), children in receipt of pupil premium attained slightly lower in writing, reading and maths compared to non-premium children.

	SAT TA		SAT Scaled Score	
	Writing	Science	Reading	Maths
	% of pupils Expected or higher	% of pupils Expected or higher	% of pupils Expected or higher	% of pupils Expected or higher
All Pupils	80%	88%	80%	88%
Pupil Premium	63%	75%	63%	75%
Not Pupil Premium	88%	94%	88%	94%

the 13 pupil premium pupils across Year 2 and Year 6 in 2024/25, 23% of those additionally had SEND provision. Of non pupil premium pupils, 30% of pupils had SEND status.

Across the school, 21% of pupil premium pupils last year also had additional SEND provision.

In 2024/25 83% of Year 1 pupils passed the Phonics screening test overall. 13% of the Year 1 cohort were pupil premium, of those 75% of pupil premium pupils passed the Phonics screening test. This is an increase from the previous year where 50% of the pupil premium cohort had passed the phonics screening test. This demonstrates that the focused work on phonics tuition has had a positive impact.

Overall attendance in 2024/25 was 95.6% for the whole school. Pupil Premium attendance was 93.8%. We continue to target support to those pupil premium pupils where attendance is below the expected levels.

We have used pupil premium funding to provide wellbeing support for disadvantaged pupils and tailored interventions where necessary as children's social, emotional, and mental health well-being continues to be a barrier for many students' academic success.

Due to the pressures of the cost of living, many families are experiencing financial challenges. To support them, funds were provided for school uniforms, food vouchers and assistance with the cost of school-related events like residential and educational trips.

In the second year of our three-year pupil premium strategy, we are making progress towards closing the attainment gaps for our pupil premium learners. Over the three-year period, we will utilise the funding to effectively eliminate and reduce barriers for pupil premium students, thereby further narrowing the attainment gap with their non-pupil premium peers.

Our primary objectives continue to be providing quality first teaching and providing focused adult support to help students progress. In order to guarantee that all pupils, regardless of their social circumstances, have access to participation and opportunities, we will also keep supporting those students' social, emotional, and mental health by offering targeted financial support.

Externally provided programmes

Programme	Provider
N/a	

Service pupil premium funding

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**

N/a

The impact of that spending on service pupil premium eligible pupils

N/a