



## Class 2 Lent 1 Newsletter

Welcome back! I hope you all had a wonderful Christmas and New Year. I am really looking forward to getting started with our exciting learning for this half term!

### English

This half term as writers, we will be focusing on:



#### **Lost and Found -**

This book tells the story of a friendship formed when a penguin appears at the boy's door. Throughout this half term we will be building on our expanded noun phrase knowledge and learning some tricky grammar concepts!

**Non-Chronological reports about penguins-** We will use our knowledge of penguins to write fact files and booklets. We will make sure our writing is factual, has subheadings and are full of fascinating facts!

We are going to be publishing the following genres of text: **A found poster, a fictional adventure story and a fact file.**

Alongside our English units, we will also be applying our English skills to our Geography Learning this half term!

### Maths

This half term, as mathematicians, we are going to be focusing on the following:

#### **Money**

Firstly, we will ensure that children are secure with their knowledge of identifying coins and notes. We will be looking at using money in a variety of ways: counting pounds and pence, making amounts, comparing amounts, and finding change.

#### **Multiplication and Division**

We will be focusing on 2s, 5s and 10s for multiplication and division. We will firstly be building upon our year 1 knowledge of equal groups by making and adding equal groups. Then we will move on to multiplication sentences, arrays and sharing.

It will be beneficial for the children to continue to practise their 2s, 5s and 10s at home to ensure their knowledge of these timestables is secure.

The children also have access to Sumdog which is great for regular math's practice across all the different operations. Sumdog learns where your children are in math's and then sets questions so if it seems a bit hard to start with, it is still learning!

### RE

The topic for this half term is Galilee to Jerusalem. We will be learning about John the Baptist and Jesus' baptism. We will then move on to learning about miracles and the parable of the lost sheep.



# Do you want to be an Arctic Explorer?

For our topic learning this half term, we are going to become geographers and dive into the freezing cold waters of the Arctic! Here is an outline of our learning for this half term:

**In week one, as geographers,** we will be researching where you would wear certain clothes and how they are designed for cold climates.

**In week two, as geographers,** we will be learning all about the Arctic Circle and the climate the Arctic has.

**In week three, as geographers,** we will be focusing who Louise Boyd was and what she did that was important to Arctic expeditions.

**In week four, as geographers,** we will be researching the physical features of the Arctic.

**In week five, as geographers,** we will look at different towns and cities that are in the Arctic.

**In week six, as geographers,** we will be comparing cities and towns from the Arctic with towns and cities we have looked at over the course of the year (Glossop, Manchester, London, Hadfield,)

All our geography learning this half term links with the following National Curriculum strands:

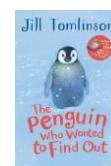
Place knowledge - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Human and physical geography - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

# Guided Reading

For our Guided Reading this half term, we are going to be developing our fluency and expression when reading aloud. As we become readers, we will answer questions based around retrieval and inference. We use the DERIC approach to Guided Reading (Decode, Explain, Retrieval, Interpret and Choice). To build these skills this half term, we are going to be using *The Penguin who wanted to find out* by Jill Tomlinson and *The Rainbow Bear* by Michael Morpurgo.

This story tells the story of Otto the emperor penguin who is eager to find out about the world around him!



# Science

This term we will be learning about 'Animals including Humans'

In week one, as scientists, we will be classifying animals and their babies and looking at the possible ways in which we can sort them.

In week two, as scientists, we will be looking at how humans and animals grow and change.

In week three, as scientists, we will be researching what the three basic needs of humans are to ensure we survive.

In week four, as scientists, we will be researching the importance of exercise and the effect it has on our bodies.

In week five, as scientists, we will be looking at the importance of good hygiene.

In week six, as scientists, we will be investigating the importance of a healthy diet.

# How can you help?

As always, reading is the MOST important part of the school and home day. Any form of reading is fantastic, but please ensure that your child's home diary is signed at home.

Spelling is something we are going to be focusing on as a class and it is really important that children practise spellings daily.

Homework will be set every Friday, to be completed by the following Friday.

Thank you for your support,

Mrs Parkinson and Mrs Fraser