

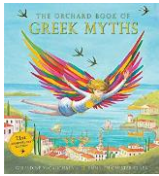
Year 5 Pentecost 1 Newsletter

Welcome back, Year Five! I hope you had a wonderful Easter half term and a well-deserved break and are ready for all the exciting learning experiences that are planned for this half term!

English

This half term in English we will be focusing on a range of texts linking to our History topic, Ancient Greeks.

Greek Myths



We will learn about what happened between Thesus and the Minotaur. We will then focus on setting descriptions to create atmosphere and character descriptions to add detail. We will then use dialogue and action to convey character and advance the action. Finally, we will create our own myth based on the myth Thesus and the Minotaur.

Information Text and Poster



We will learn about the history of the Olympic Games. We will focus on using a range of structural devices to organise our information about the Olympic Games. We will consolidate our knowledge of the grammar skills taught so far this year (parenthesis, relative clauses, modal verbs and cohesive devices) and include this in our information text about the Olympic Games.

Poetry



We will use the text, 'Falling out of the Sky' and the film clip, 'Fantastic Beasts and where to find them,' to create our own mythical creatures. We will then focus on figurative language and create our own poems describe a mythical creature.

Maths

In Maths, this half term as mathematicians, we will be focusing on:

- Statistics
- Shape
- Position and direction

We will look at the different shapes and properties of them. We will also have a strong focus on angles, focusing particularly on drawing, measuring and calculating angles.

R.E

Our focus for RE this half term will be To the Ends of the Earth. Our big question is: How can we use the gifts of the Holy Spirit to be better disciples of God? We will be learning about the Sacrament of Confirmation, exploring its meaning, signs, and symbols, and understanding how it strengthens Christians through the gifts of the Holy Spirit. We will develop our knowledge of key religious vocabulary and make links between scripture, particularly the Old Testament and the Gospels, and the celebration of Confirmation. We will also learn about the gifts and fruits of the Holy Spirit and how these help Christians live as disciples, using the examples of Mary and other saints to understand what discipleship means in practice. Through discussion, reflection, and creative activities, we will ask questions about the Holy Spirit and the Trinity, consider different viewpoints, and reflect on how we can use our own gifts to make a positive difference in the world.

History

Where did the Olympic Games originate?

Our topic this term will focus on the Ancient Greeks. Throughout this topic, we will have a keen history focus looking at Greece during this period, democracy, and the Battle of Marathon.

Here is an outline of our learning for this half term: In **week one, as historians**, we will be learning about who the Ancient Greeks were and what happened during 800 BC and 146 BC.

In **week two, as historians**, we will be looking at democracy during this period and whether the Ancient Greeks invented it.

Then, in **week three, as historians**, we will look at what happened during the Olympic Games and compare it to the Olympic Games today and consider what is different and what is similar?

In **week four, as historians**, we will learn about what took place during the Battle of Marathon.

In **week five, as historians**, we will learn about the different Greek God's and Goddesses.

In **week six, as historians**, we will hold our own Olympic Games as a class.



Science

What are the different properties of materials?

This half term, our topic is properties of materials. As part of this unit, we will be looking at the different properties of materials, such as: electrical conductivity, flexibility, hardness, insulators, magnetism, solubility, thermal conductivity, and transparency. We will also look at solids, liquids, and gases. We will then look at different changes to these properties and consider whether they are reversible or irreversible.



Guided Reading

We will continue with our Guided Reading text, *The Boy at the Back of the Class* by Onjali Q. Rauf. A story of friendship, hope and the importance of kindness, *The Boy at the Back of the Class* is a story full of heart and humour, told from a unique perspective. Featuring illustrations from Pippa Curnick, this is an exceptional book by an emerging voice in children's writing.

When a new boy joins their class, a group of children try to befriend him. They soon learn that Ahmet is a refugee and has been separated from his family. None of the grown-ups seem to be able to help him, so the friends come up with a daring plan, embarking on an extraordinary adventure.



How can you help?

Weekly Homework

- Maths and English homework will be set weekly on Century. Homework will be set on a Friday and will need to be completed by the following Friday. If you have any trouble accessing Century or would prefer a paper copy, please come and see me and I can arrange this for you.
- Every week your child will receive spellings. The spelling test will take place on a Friday morning. Please practise these spellings with your child at home!
- Spelling Shed – please ensure your child is accessing this regularly at home, there are certificates and rewards for children who access this! If your child has misplaced their login, please let me know.
- TT Rockstars – please ensure your child is accessing this regularly at home too, it is extremely important that they regularly practice and apply their multiplication and division knowledge.
- Remember to read every night with your child and sign their diary too!

Thank you for your continued support and if you have any questions about your child's learning or progress, please don't hesitate to contact me.

Miss Beach